

Ninth Grade Pre-AP English Summer Reading List 2007 - 2008

In order to prepare you for the first few weeks of ninth grade Pre-AP English, you should obtain copies of the following books. These books are readily available in almost all bookstores or in the library.

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| <i>Of Mice and Men</i> by John Steinbeck | [Six Chapters | 30 Entries] |
| <i>Animal Farm</i> by George Orwell | [Ten Chapters | 50 Entries] |
| <i>A Raisin in the Sun</i> by Lorraine Hansberry | [Three Acts | 15 Entries] |

While a fast reader could read all three books in about three days, these books should be read **closely** prior to the beginning of the school year. You will be tested over the material after some class discussion. **WARNING!** This reading list contains texts that some parents might find objectionable due to language and violent situations. These books have been found to be important texts for themes, language and examples of the various authors for the AP exam, but if you choose not to read one of the texts, it is your responsibility to contact the Pre-AP teacher in order to get alternative selections prior to the beginning of the school year. All of these books can be found on Amazon.com or found at almost any bookstore. **You should read each of the mandatory titles at least twice to fully comprehend them.**

You will be required to keep a Reader's Log over each book. When you are finished with the summer reading, you will have three Reader's Logs that will totally ninety-five entries. Refer to the example. **Please write on one side of the paper only.** The purpose of the Reader's Log is to help you keep track of your thoughts as you work your way through the text. It is also a way to "interact" with the text. This means that you are able to insert **your thoughts** into the story as you read. Some examples of what might be written into the Reader's Log are your reactions to events in the story, descriptions of characters, questions you may have about the text such as why a character behaves the way he or she does, connections to other events in the story or other books you may have read, or even to events in your own life, predictions about what might happen later, observations of actions taken by the characters; you may summarize a page or chapter on what you have read, or you may take general notes that will help you recall the story. Your Reader's Log should be in the format of two-column notes. I will expect at least five entries per chapter or act. **Completion of the Reader's Logs is mandatory and will be collected the first week of class for all books.**

Sincerely,
Channelview English Department