



# CHANNEL VIEWS

## Back to School

### 2008-2009 Calendar

*“actively engaged in the future of our community”*



# Welcome 2008-2009

Dear Students, Parents, and Staff:

A new school year presents opportunities for various beginnings. There are new classes, new materials, and often new faces. The start of the 2008-2009 school year will be an open door through which our students will walk. They will find new knowledge, insight, satisfaction, success, and challenges that will inevitably shape their future.

Our teachers, staff members, administrators, and school board members are anxiously awaiting the arrival of our students on that first day of school which will be August 25, 2008. As a district, we are committed to ensure that each child will be provided the necessary positive and productive learning environment that will help enhance the foundation for his/her social and academic success. It is our goal to continue to work together with our parents and community members to provide the necessary support for our students. Without your help and support, as parents, none of the academic success can occur.

I, as a new superintendent, am looking forward to the many new challenges and opportunities I will be experiencing. I believe in addition to the success of our students, my biggest reward will be working with all the students, staff, parents, and community members. With all of us working together as a team, I believe our students will have a rewarding school experience this year.

In closing, I wish all of you a great start to the new school year and encourage you to contact any of us if we may ever be of assistance to you. We can't wait to have your children back in school!

Yours Truly,



Greg Ollis,  
Superintendent



Greg Ollis,  
Superintendent

## Important Dates

**The First Day of School is August 25.**

First Semester: August 25 - January 16

Second Semester: January 19 - June 5

### HOLIDAYS

Labor Day .....	Sep. 1
Thanksgiving .....	Nov. 24 - 28
Christmas .....	Dec. 22 - Jan. 2
MLK Day .....	Jan. 19
Spring Break .....	Mar. 16-20
Good Friday .....	Apr. 10
Memorial Day .....	May 25

### STAFF WORKDAYS, STUDENT HOLIDAYS

Aug. 12 - 15 (New Teachers Only)	Feb. 16
Aug. 18-22	Apr. 13
Oct. 13	Jun. 6
Jan. 20	

Our district drop out rate is a major concern for the Channelview community. Are you willing to help us get students back in school; thereby improving not only their lives but the lives of future generations? If so, the district is looking for volunteers to participate in its **First "Reach Out to Dropouts"** Day, on Saturday, Sept. 6, 2008, and we need your help.

To make this effort a success, your involvement is essential. Please call the Curriculum and Instruction Department at (281) 452-8017 for more information. Forms and information can also be found on our website.

# At a Glance... Channelview ISD

## SCHOOL PROFILE

Pre-K .....	1
Elementary Schools (K-5) .....	6
6th Grade Center (6) .....	1
Junior High School (7-8).....	1
9th Grade Center (9) .....	1
High School (10-12) .....	1
Alternate School for at-risk & non traditional students .....	1
Alternative campuses for discipline management.....	1
<b>TOTAL .....</b>	<b>13</b>

## STUDENT PROFILE

Enrollment .....	8,297
White, not of Hispanic Origin .....	16%
African-American .....	15%
Hispanic.....	67%
Asian or Pacific Islander .....	1.4%
Native American .....	0.1%
Economically Disadvantaged .....	72%
Gifted and Talented .....	4%
Career and Technology .....	19%
Bilingual/ESL .....	23%
Special Education.....	11%
Average Daily Attendance .....	7,949
District Completion Rate.....	89.9%

## EMPLOYEE PROFILE\*

Teachers/Librarians/Counselors .....	584
Teacher Aides .....	113
Clerical/Paraprofessional .....	135
Campus Administration .....	44
Central Administration .....	58
Auxiliary Personnel (Maintenance, Nutrition, Transportation) .....	232
<b>TOTAL .....</b>	<b>1166</b>
White, not of Hispanic Origin .....	52%
African-American .....	18%
Hispanic.....	29%
Other .....	<1%
Average Teacher Salary .....	\$49,101

\*All facts are based on data available at publication date. Some figures are slightly approximate or rounded.

## OUR MISSION

The mission of CISD is to provide an educational program which will develop and enhance our students' intellectual, social, emotional and physical growth in order to encourage them to become creative, responsible, patriotic contributing members of society. Inherent within this mission is the belief that all students can learn, and that school can make a difference in the lives of its students.

## DISTRICT LEADERSHIP

The following administrators are responsible for the daily operations of the district.



Greg Ollis,  
Superintendent



Dr. Roxanne Wilson,  
Asst. Supt. of  
Curriculum & Instruction



Kris Lynn,  
Asst. Supt. of  
Finance

TBA,  
Asst. Supt. of  
Administration

## SCHOOL BOARD

The Board of Trustees is a body of seven elected officials who serve the students and community without pay. They are responsible for developing and ensuring that the superintendent appropriately enforces district policies.

**President**  
Clay Hall



**Vice President**  
Steven Dennis



**Secretary**  
Patrick Lacy



**Parliamentarian**  
E.B. Garcia



**Member**  
Willie Hodson



**Member**  
Keith Liggett



**Member**  
Roland Ramirez



*The school board typically holds public meetings on the 3<sup>rd</sup> Tuesday of each month at 7:00 P.M. at the Administration Building. Additional meetings may be scheduled when requested by board members or when an urgent public necessity warrants the meeting.*

# Parents Need to Know

## General Information

### NEW STUDENT REGISTRATION

**Location:** 828 Sheldon Road  
K-12: Bldg. A  
Pre-K: Pre-K Campus

**Phone:** (281) 860-1424

**Dates:**  
Mon, Aug. 4 - Thurs, Aug. 21

**Hours:**  
Mon. and Wed. -  
8:30 a.m. to 11:30 a.m.  
1:00 p.m. to 4:00 p.m.  
Tue. and Thu. -  
8:30 a.m. to 11:30 a.m.  
1:00 p.m. to 4:00 p.m.  
6:00 p.m. to 8:00 p.m.

#### Required Items:

1. Final Report Card (K - 8)
2. Transcript (9 - 12)
3. Proof of residence in CISD (either a current utility bill or signed lease agreement)
4. Child's Social Security Card
5. Child's Birth Certificate
6. Current Shot Record
7. Current report card or withdrawal form
8. Parent/Guardian ID such as a Driver's License

### BUS SERVICE

The district provides free transportation for each student to and from his/her assigned campus. For information about bus routes, please contact the Transportation Department at (281) 452-8020.

### CAFETERIA PRICES

The district participates in the National School Lunch Program and offers free and reduced-price lunches based on a student's financial need. Information can be obtained from the Nutrition Services Dept. at (281) 860-3807. School officials may investigate a family's circumstances to see if the child needs assistance. Free and Reduced Lunch Applications will be provided to each student in the school district. Cafeteria prices for grades 7-12 are \$.75 for breakfast and \$1.75 for lunch, and prices for grades PK-6 are \$.50 for breakfast and \$1.50 for lunch. The reduced price program prices are \$.30 for breakfast and \$.40 for lunch. Adults and visitors will be charged \$1.00 for breakfast and \$2.00 for lunch.

### SCHOOL SUPPLIES

Lists can be downloaded from our website or found at these locations:

#### Food Fair

435 Sheldon Rd.

#### Kroger Food Store (2 locations)

Woodforest Blvd. @ Normandy  
Woodforest Blvd. @ Beltway 8

#### Walgreens Drug Store

14808 Woodforest Blvd.

#### CVS Drug Store

Sheldon Rd. @ Woodforest Blvd.

#### Wal-Mart (2 locations)

Beltway 8 @ Wallisville Rd.  
East Freeway @ Freeport St.

### IMMUNIZATION REQUIREMENTS

For school entrance/attendance/registration, students must have documented proof of the following:

VACCINE	REQUIRED DOSES <sup>1</sup>
<b>Diphtheria, Tetanus, and Pertussis (DTaP/DTP/DT/Tdap/Td)</b>	5 doses of a diphtheria-tetanus-pertussis containing vaccine, one of which must have been received on or after the fourth birthday; however, 4 doses meet the requirement if the 4 <sup>th</sup> dose was given on or after the 4 <sup>th</sup> birthday. <b>For ages 7 yrs. and older: No pertussis vaccine is required. 3 doses or Tdap/Td/DTP/DTap or an combo of these, including one dose on or after the 4<sup>th</sup> birthday is required.</b>
<b>Booster Dose Tdap/Td</b>	1 dose is required ten years after last dose of DTP/DTaP/DT
<b>Polio</b>	4 doses of polio vaccine one of which must have been received on or after the fourth birthday; however, 3 doses meet the requirement if the 3 <sup>rd</sup> dose was given on or after the 4 <sup>th</sup> birthday
<b>Measles, Mumps, and Rubella (MMR)<sup>2</sup></b>	2 doses of a measles-containing vaccine with the first dose on or after the first birthday; second dose required upon entry into kindergarten
<b>Hepatitis B <sup>2,3</sup></b>	3 doses
<b>Varicella <sup>2,4</sup></b>	1 dose on or after 1 <sup>st</sup> birthday (Two doses if vaccine given at 13 years of age or older)
<b>Hepatitis A</b>	<b>(NOT REQUIRED IN HARRIS COUNTY)</b>
<sup>1</sup> Receipt of the dose up to (and including) 4 days before the birthday will satisfy the school entry immunization requirement.	
<sup>2</sup> Serologic confirmation of immunity to measles, mumps, rubella, hepatitis B, hepatitis A, or varicella or serologic evidence of infection is acceptable in lieu of vaccine.	
<sup>3</sup> Two doses of adult hepatitis B vaccine (Recombivax®) are acceptable. Dosage and type of vaccine <b>must</b> be clearly documented. (Two 10 mcg/1.0 ml of Recombivax®)	
<sup>4</sup> Serologic proof of immunity or documentation of previous illness may substitute for vaccination. Previous illness may be documented with a written statement from a physician, school nurse, or the child's parent or guardian containing wording such as: "This is to verify that (name of student) had varicella disease (chickenpox) on or about (date) and does not need varicella vaccine."	

# Parents Need to Know

## Dress Code

### 9<sup>TH</sup> - 12<sup>TH</sup> GRADE STUDENTS (PRE-K WHEN APPLICABLE)

#### **Shirts, Tops, Coats**

- Must be tucked in and appropriately buttoned at all times (Kolarik Center ONLY)
- Shirts, if not tucked in, must be no longer than wrist length (CHS ONLY)
- May not be sleeveless, un-hemmed or low-cut
- May not be tank- top or spaghetti strap, even if covered by another garment
- No tight fitting knit tops
- No midriff tops, shimmer /shear shirts, cut off shirts, or other tops that expose the midriff area during normal activity
- Shall be appropriately sized, not oversized, or baggy,
- May not be worn in anyway that reflects gang affiliation, conceals contraband, creates a distraction, signifies death, suicide, Satanism, and the occult. This includes but is not limited to concert shirts, patches, and insignias depicting any of the above
- Shall not have written reference to alcohol, tobacco products, sex, vulgar language, symbols that can be considered racial, or detract from a conducive learning environment
- May not be ripped, torn, or have holes
- May not be worn off the shoulder
- No trench coats or duster coats are allowed

#### **Pants, Skirts, Dresses**

- Shall be appropriately sized, not tight fitting, baggy, or oversized
- Pants must fit at the waist, not worn below the waist, and be properly hemmed or cuffed, not ripped, with holes
- Belts are required
- Shall not have written reference to alcohol,

tobacco products, sex, vulgar language, symbols that can be considered racial, or detract from a conducive learning environment

- May not be worn in anyway that reflects gang affiliation, conceals contraband, creates a distraction, signifies death, suicide, Satanism, and the occult. This includes but is not limited to concert shirts, patches, and insignias depicting any of the above
- Dresses ,skirts, and pants must have hemlines no shorter than four inches above the knee
- No spandex shorts or pants
- No sleepwear, pajamas, or lounging pants
- No Sweat suits / athletic shorts for grades five and above

### KINDERGARTEN – 6<sup>TH</sup> GRADE STUDENTS

#### **Capri Pants, Slacks, Shorts, Skorts, Skirts, Dresses or Jumpers**

- Shall be solid color khaki, black, or navy. No glitter, shimmer, or other color distraction is permitted; this shall include, but not be limited to stripes and embroidery.
- Jeans may be worn on Friday with “Spirit” or “Organizational” shirt as approved by the Principal.
- Shall be appropriately sized: not tight fitting, not loose fitting
- Pants must fit at the waist and be properly hemmed or cuffed at or below ankle, but not dragging the ground (“slicing” or “ragging” not allowed).
- Belts are recommended Kindergarten – 1<sup>st</sup> grade.
- Belts are required 2<sup>nd</sup> – 6<sup>th</sup> grade.
- Only solid black or brown leather-like belts are permitted, no glitter, shimmer, or other distraction; this shall include, but not be limited to stripes and embroidery. Belt buckles may not be larger than the student’s fist.

*Campus administrators have the discretion to determine if a student’s hair, dress, and/or grooming are acceptable, within appropriate health/safety standards, and not disrupting or distracting to the normal operation of the campus or any extra/co -curricular activity.*

**THIS INFORMATION IS INTENDED TO BE A REFERENCE AND DOES NOT REPRESENT THE COMPLETE AND OFFICIAL DRESS CODE AS FOUND IN THE 2008-2009 STUDENT HANDBOOK.**

- May not be worn in any way that reflects gang affiliation, conceals contraband, or creates a distraction (“sagging” not allowed).
- No stretch slacks, sweatpants, jogging pants, wind suits, warm-ups, overalls or coveralls allowed.
- No leather, suede, corduroy or vinyl fabric
- Length of shorts, skorts, skirts, dresses or jumpers must be no more than four inches above the knee
- No stripes or embroidery allowed
- No outside (sewn on) oversized expandable pockets on slacks, jeans, shorts, such as those commonly referred to as “cargo” pockets or “safari” pockets are allowed.
- Top and bottom colors of standardized dress items shall be in contrasting colors. (e.g. no black & black; khaki & khaki; navy & navy)

#### **Shirts**

- Kindergarten – 1<sup>st</sup> grade: recommended tucked in
- 2<sup>nd</sup> – 6<sup>th</sup> grade: Must be completely and properly tucked in at all times
- Shall be any solid color (no multicolor) No glitter, shimmer, or other color distraction is permitted.
- A single logo allowed. Size of logo to be no larger than a US quarter coin.
- Must have a standard collar
- Must be a polo, golf style or button-down dress style shirt
- May be a “Spirit” or “Organizational” shirt on Friday or as approved by the Principal.
- May not be leather, suede, or vinyl
- May not be sleeveless, unhemmed, or low-cut
- May not be spaghetti strap, even if covered by another garment
- Shall be appropriately sized

# Parents Need to Know

## Dress Code (cont.)

- No tight fitting knit tops
- No midriff tops, shimmer/shear shirts, cut off shirts or other tops that expose the midriff area during normal activity
- Must be appropriately buttoned at all times
- May not be worn in any way that reflects gang affiliation, conceals contraband, or creates a distraction
- If a t-shirt or turtleneck shirt is worn underneath the shirt, it shall be solid white.
- Top and bottom colors of standardized dress items shall be in contrasting colors (e.g. no black & black; khaki & khaki; navy & navy)

### 7<sup>TH</sup> – 8<sup>TH</sup> GRADE STUDENTS

#### **Capri Pants, Slacks, Shorts, Skorts, Skirts, Dresses or Jumpers**

- Shall be solid color khaki, black, or navy. No glitter, shimmer, or other color distraction is permitted; this shall include, but not be limited to stripes and embroidery.
- Jeans may be worn for special occasions with Principal approval.
- Shall be appropriately sized: not tight fitting, not loose fitting
- Pants must fit at the waist and be properly hemmed or cuffed at or below ankle, but not dragging the ground (“slicing” or “ragging” not allowed).
- Belts are required.
- Only solid black or brown leather-like belts are permitted, no glitter, shimmer, or other distraction; this shall include, but not be limited to stripes and embroidery. Belt buckles may not be larger than the student’s fist.
- May not be worn in any way that reflects gang affiliation, conceals contraband, or creates a distraction (“sagging” not allowed).

- No stretch slacks, sweatpants, jogging pants, wind suits, warm-ups, overalls or coveralls allowed.
- No leather, suede, corduroy or vinyl fabric
- Length of shorts, skorts, skirts, dresses or jumpers must be no more than two inches above the knee
- No stripes or embroidery allowed
- No outside (sewn on) oversized expandable pockets on slacks, jeans, shorts, such as those commonly referred to as “cargo” pockets or “safari” pockets are allowed.
- Top and bottom colors of standardized dress items shall be in contrasting colors. (e.g. no black & black; khaki & khaki; navy & navy)

#### **Shirts**

- Shall be solid color hunter green, navy blue, maroon, or white (no multicolor) No glitter, shimmer, or other color distraction is permitted.
- A single logo allowed. Size of logo to be no larger than a US quarter coin.
- Must have a standard collar and no more than 3 buttons
- Must be a polo, golf style or button-down dress style shirt
- May be a “Spirit” or “Organizational” shirt on Friday or as approved by the Principal.
- May not be leather, suede, or vinyl
- May not be sleeveless, unhemmed, or low-cut
- May not be spaghetti strap, even if covered by another garment
- Shall be appropriately sized
- No tight fitting knit tops
- No midriff tops, shimmer/shear shirts, cut off shirts or other tops that expose the midriff area during normal activity
- Must be completely and properly tucked in and appropriately buttoned at all times

- May not be worn in any way that reflects gang affiliation, conceals contraband, or creates a distraction
- If a t-shirt or turtleneck shirt is worn underneath the shirt, it shall be solid white.
- Top and bottom colors of standardized dress items shall be in contrasting colors (e.g. no black & black; khaki & khaki; navy & navy)

### Kindergarten– 8<sup>TH</sup> GRADE STUDENTS

#### **Outside Jackets and Coats**

- Must be removed upon entering the building
- All fabrics acceptable
- May not be worn in any way that reflects gang affiliation, conceals contraband or creates a distraction
- Full length jackets/coats such as those commonly referred to as “trench” coats or “dusters” are not permitted. Only  $\frac{3}{4}$  length (or less) jackets/coats are acceptable
- Outside jackets and coats are considered to be cold weather apparel only

#### **Sweatshirts/Jackets/Sweaters**

- May be worn in the building throughout the day
- May be worn only over the standard school shirt
- May be any type of material and may be lined
- Shall be plain with no logos
- Shall be solid color only
- Shall be appropriately sized in the shoulders, sleeves and length; no hoods
- Full length jackets/coats such as those commonly referred to as “trench” coats or “dusters” are not permitted.  $\frac{3}{4}$  length (or less) jackets/coats are acceptable
- May not be worn in any way that reflects gang affiliation, conceals contraband or creates a distraction

# Parents Need to Know

## Dress Code (cont.)

### APOLLO STUDENTS

- Only a plain, white collared shirt/blouse with sleeves may be worn. The shirt/blouse must not contain any logos, pictures, or markings. Colored garments other than white should not be visible under the shirt/blouse.
- All bottoms must be khaki or navy blue pants, skirts or slacks.
- All bottoms shall be worn at the appropriate height on the abdomen (navel), to prevent sagging.
- A belt shall be worn to provide support for all pants.
- Pants that are sagging, baggy, or contain stripes, floral print, or designs will not be permitted.
- Jeans, wind-pants, and pajama-pants will not be permitted.
- Garments containing heavy metal buckles or chains will not be permitted.
- Shirttails must be tucked in tightly, and buttoned or zipped to within one button from the collar, on all shirts and blouses.
- Skirts must be worn no shorter than two inches above the knee.
- Socks or hosiery will be worn with all shoes. Sandals, house shoes, shower shoes, or colored tennis shoes are not permitted. Shoestrings (laces) must match the color of the shoes, or either be white or black. All footwear must be tied or buckled.
- Back packs, satchels, book bags, or binders are not acceptable.
- Students are expected to be well groomed everyday. Boys' hair shall be cut to prevent it from extending below the eyebrows in front, below the bottom of the ear on the sides and shall not extend below the collar in the back. Side burns shall be trimmed and no lower than

the middle of the ear and shall not be extreme.

- Jackets, sweaters, or sweatshirts with hoods are not permitted.
- No jewelry will be permitted. This includes watches and decorative dental covers (grills). All jewelry will be taken from the student and returned at the end of the day.
- Unless otherwise noted above, Apollo Students are also expected to adhere to the acceptable and unacceptable Dress and Grooming section of this handbook.

### MISCELLANEOUS (Applies to All Students)

- New students enrolling in CISD for the first time will be provided a grace period of no more than ten school days to comply with the dress code.
- Revealing or tight garments considered inappropriately sized are prohibited.
- Accessories with inappropriate decorations or advertisements are prohibited. This includes but is not limited to, any item that depicts the occult, gang membership, death, suicide, violence, drugs, alcohol, tobacco, sex, ethnic bias, or vulgar language.

### Shoes/Footwear

- No backless flats may be worn at school (*Kolarik and CHS students may wear backless shoes, provided they cover the toes.*)
- Footwear traditionally worn around the home (i.e., house shoes, slippers, etc.) or to the beach (i.e., water shoes, athletic sandals, plastic/ foam/ rubber flip flops, etc.) are not permitted
- Wheels, glitter, noise-makers, or lights are not permitted on footwear.

### The following items may not be worn:

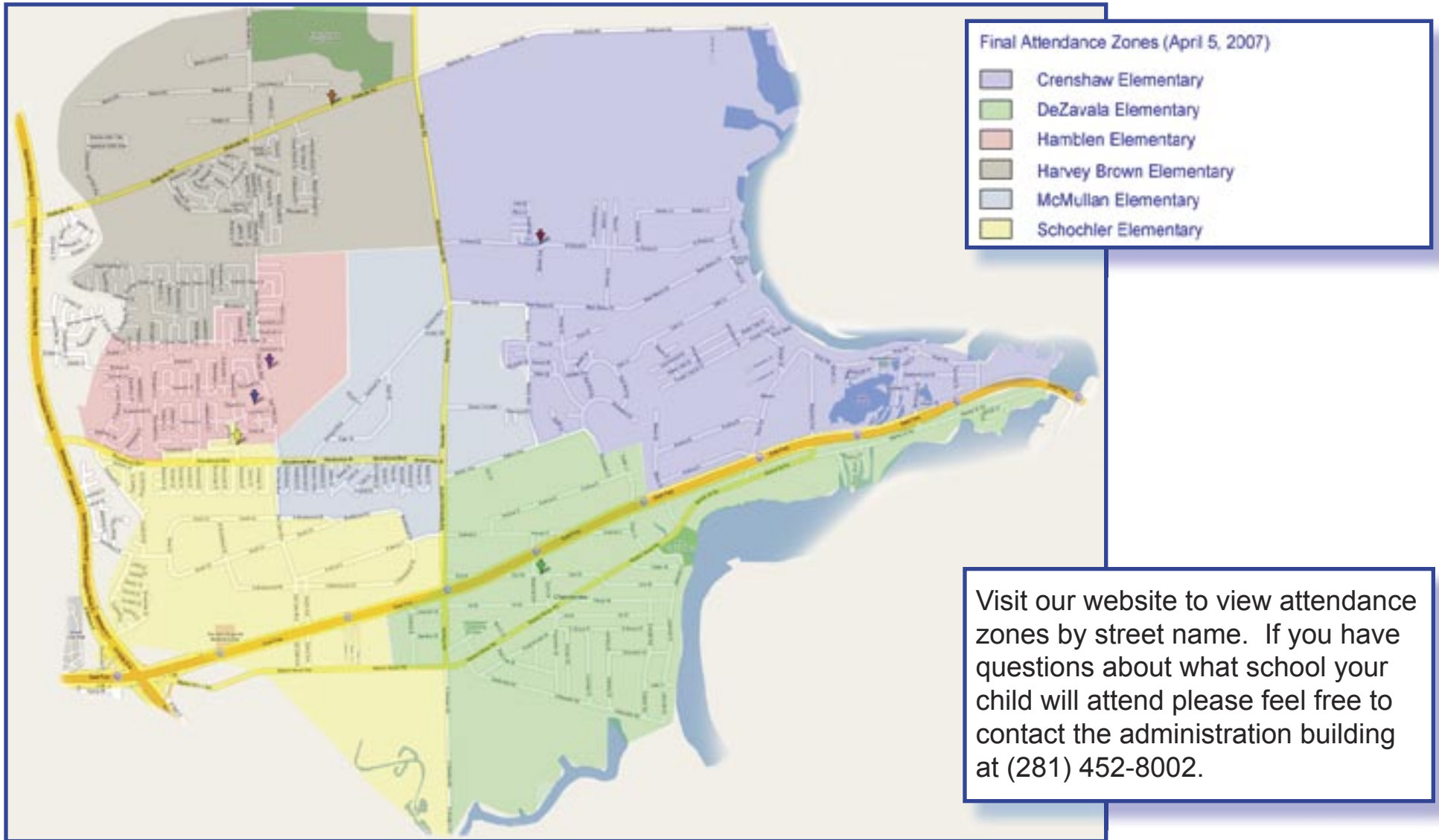
- Trench coats or duster coats
- Sunglasses, hairnets, and bandanas (this also

refers to the style of dress known as "Do-rags")

- Garments that have holes worn or torn in them
- Heavy chains, spike necklaces, heavy chain necklaces, pet collars or other inappropriate types of jewelry signifying death, suicide, Satanism and the occult. This includes but is not limited to concert shirts, patches, and insignias depicting any of the above
- Glitter, tattoos, cuts into the skin and writing/ drawing on the face or skin any tattoos (including temporary) must be covered at all times (at school or while representing the school)
- Girls, no more than two earrings may be worn in each ear lobe, no nose rings, lip rings, tongue piercings, or any other body piercings are permitted
- No large or oversized purses / handbags
- Caps, hats, or other head coverings will not be worn anywhere on campus during the school day without approval from the building principal
- Earrings by boys
- Hair rollers / long combs
- Sleepwear, pajamas, or lounging pants
- Sweat suits / athletic shorts
- Revealing garments; includes sheer or see through blouses
- Rings that join two or more fingers, resulting in a brass knuckle type weapon
- Large oversized belt buckles
- Decorative teeth accessories, "grills"
- Inappropriate contact lenses
- Inappropriate hair color, e.g., orange, green, blue, red, purple etc.
- Hair must be neatly groomed and clean
- Facial hair (beards, mustaches)
- No gang-related, profane, vulgar or otherwise distracting design cut into the hair

# Attendance Zones

# 2008-2009 Map





# Important District Numbers

## 2008-2009 Directory

Students of the month are treated to a luncheon at the administration building along with their campus principals, and invited to attend a school board meeting along with their family to receive a medal. This has proven to be a successful and rewarding program, and the district plans to continue recognizing outstanding students each month.

### September Students of the Month



Pictured from left to right: BACK: Anthony Arceneaux (Cobb), Shaye Ervin (CHS), Stanley Wesley (AJJH) FRONT: Jose Aguirre (Hamblen), Luis Rodriguez (Brown), Benito Martinez (DeZavala), Isaac Ferreria (Schochler), Diana Espinoza (McMullan), and Michael Alexander (Crenshaw)

	Telephone	School Hours
<b>Harvey S. Brown Elementary</b> 16550 Wallisville Road, Houston 77049 <i>David Walker, Principal</i>	(281) 860-1400	8:05 AM – 3:05 PM
<b>Margery Crenshaw Elementary</b> 16204 Wood Drive <i>Audry Lane, Principal</i>	(281) 457-3080	7:45 AM – 2:45 PM
<b>Mac F. McMullan Elementary</b> 1290 Dell Dale <i>Mike Niemeyer, Principal</i>	(281) 452-1154	8:05 AM – 3:05 PM
<b>H.C. Schochler Elementary</b> 910 Deer Pass <i>Ann Garza, Principal</i>	(281) 452-2880	8:05 AM – 3:05 PM
<b>Viola Cobb Elementary– 6<sup>th</sup> Grade Campus</b> 915 Dell Dale <i>Blake Smith, Principal</i>	(281) 452-7788	8:45 AM – 3:45 PM
<b>DeZavala Elementary</b> 16150 Second Street <i>Manuel Escalante, Principal</i>	(281) 452-6008	7:45 AM – 2:45 PM
<b>B. H. Hamblen Elementary</b> 1019 Dell Dale <i>Janice Powell, Principal</i>	(281) 457-8720	7:45 AM – 2:45 PM
<b>Alice Johnson Junior High</b> 15500 Proctor <i>Peter Griffiths, Principal</i>	(281) 452-8030	8:25 AM – 3:25 PM
<b>L.W. Kolarik Center – 9<sup>th</sup> Grade Campus</b> 1120 Sheldon Road <i>Stephen McCanless, Principal</i>	(713) 378-3400	7:15 AM – 2:15 PM
<b>Channelview High School</b> 1100 Sheldon Road <i>Cindi Ollis, Principal</i>	(281) 452-1450	7:15 AM – 2:15 PM
<b>Channelview Annex Pre-K and Day Care Center</b> 828 Sheldon Road <i>Judy Lee, Principal</i>	(281) 860-3827	7:30 AM – 3:00 PM 5:30 AM – 5:30 PM
<b>Apollo / Endeavor</b> 828 Sheldon Road <i>Mark Sims, Principal</i>	(281) 860-3800	8:00 AM – 3:00 PM 8:00 AM – 4:00 PM

# September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																											
	Labor Day 1	2	3	4	5	6																																																																																											
Grandparent's Day 7	International Literacy Day 8	9	10	Patriot Day 11	12	13																																																																																											
14	15	16	Citizenship Day 17	18	19	20																																																																																											
21	Autumn Begins 22	23	24	25	26	27																																																																																											
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# District Improvement Plan

## 2008-2009 Goals

### All students shall increase their academic performance.

- Reading and Eng./Language Arts scores will improve on state and/or district approved assessments.
- Commended Performance on state assessments will increase to the state required level of 20%.
- All student groups will meet AYP standards in reading.
- All students shall receive instruction based on all TEKS as required by the Texas Education Agency (TEA).

### All Special Education students shall demonstrate academic growth in reading and math.

- Academic growth shall be measured by assessments including TAKS, TAKS-A, TAKS-M, TAKS-ALT and district curriculum based assessments.
- By the end of 2008-2009, Special Education students in grades 3–11 will meet standards for AYP in the areas of reading and math.

- There will be an increase in total number of students receiving Special Education Services within the general education classroom as evidenced by PEIMS.
- Teachers and staff will participate in staff development to promote inclusion and to appropriately differentiate the curriculum to meet the students' needs.

### All students shall demonstrate academic growth in science.

- Science scores will improve on state and/or district approved assessments.
- Commended Performance on state assessments will increase to state required level.
- All students shall receive instruction in science-based TEKS as required by TEA.
- Enhance teacher awareness and provide training to meet the expectations of the TAKS assessment.
- Provide support for the implementation of hands-on science learning experiences.

- Provide opportunities for real-life science application.
- Utilize outdoor classrooms for science experiments.
- Develop and implement six week and semester tests covering TEKS.
- Implement district wide benchmarking tests for K,1,2,3,4,7, and 9 in science.

(continued on page 14)

### October Students of the Month



Left to Right: (Back) Andres Leal - Hamblen, Leslie Canciola - Cobb, Orlando Yanez - CHS, Malicia Fluellen - AJJH, Daniel Squibb - Crenshaw. (Front) Oralía Vences - DeZavala, Michael Aguilar - Schochler, Cashe Ervin - Brown, and Sergio Acuna - McMullan.

National Crime Prevention Month  
Computer Learning Month

# October

Oct 5-11 National Fire Prevention Week  
Oct 13-17 National School Lunch Week  
Oct 20-24 National School Bus Safety Week  
Oct 23-31 Red Ribbon Drug-Free America Week

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# District Improvement Plan

## 2008-2009 Goals

**All Limited English Proficient students shall demonstrate academic growth in reading, math, science and social studies.**

- Academic growth shall be measured by an increase in assessment scores.
- By the end of 2008-2009, 95% of LEP students will demonstrate growth in English language acquisition skills and proficiency levels.

### November Students of the Month



Left to Right: (Back) Clayton Hutchins - McMullan, Justin Collums - CHS, Shilah Contreras - AJJH, Alfredo Herrera - Cobb. (Front) Nicolas Izaguirre - Hamblen, Cynthia Vaca - Crenshaw, Trever Thompson - DeZavala, Jacqueline Gonzalez - Brown, and Jonathan Barrett - Schochler.

- Increase number of students who are deemed commended up to 11%.
- Ensure coding of all LEP students is accurate in PEIMS.
- Continue tracking LEP students and improve record keeping of LEP students to improve data consistency.
- Increase parental participation in the education process and involvement with the school.
- Meet AYP standards.
- Develop programs to help LEP students to increase Eng. proficiency.
- Increase the amount of hands-on learning opportunities in Math.
- Implement a Math Program which includes a standardized/uniform methodology in teaching the curriculum and assessment.
- Provide parents with information needed to help their student at home.
- Create a position for 1 math coach for 6<sup>th</sup>-11<sup>th</sup> grade.

### Promote, recruit and retain Highly Qualified teachers.

### Implement a district-wide Math initiative to focus on improving student academic performance in math.

- Math scores will improve to meet and/or exceed minimum state levels.
- Commended Performance on state assessments will increase to the required level.
- All student groups will meet AYP standards.
- All students shall receive instruction based on all TEKS.
- Enhance teacher understanding and implementation of the Concept-Based Math Curriculum.
- Raise the number of highly qualified teachers from 88.3% to 95% which is the state average.
- Improve turnover rate from 20.8% (AEIS) to 14.6% (AEIS) which is the state average.
- Retain highly qualified teachers by increasing the number of years teachers remain in the district from an average of 5.9 yrs (AEIS) to the state average of 7.6 yrs (AEIS).
- Hire 10% less ACP teachers than last year.
- Continue training for paraprofessionals.

(continued on page 15)

Native American Heritage Month  
Aviation History Month

# November

Nov 16-22 American Education Week  
Nov 23-29 National Family Week

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16	<i>Beginning of 3<sup>rd</sup> Six Weeks</i> 17	18	19	20	21	22
23	<i>Thanksgiving Break Begins</i> 24	25	26	<i>Thanksgiving Day</i> 27	<i>Thanksgiving Break Ends</i> 28	29
30						

# District Improvement Plan

## 2008-2009 Goals

(continued from page 15)

**Support and promote opportunities for staff, students and community to determine, understand, and meet the needs of the 21st Century student.**

- Utilize a web-based monitoring system for parents to review student grades, attendance, and discipline.
- Improve community relations with teachers and students schoolwide.
- Understand how classroom teachers, parents, and community members can meet the needs of the 21<sup>st</sup> Century learner.
- Provide training for teachers, parents and community members to meet the needs of the 21<sup>st</sup> Century learner.
- Track students through post graduation and employment.
- Increase Parental Involvement by 25% with tutoring for parents regarding TEKS.

**Create a Safe and focused environment for all students and staff at CISD.**

- Improve discipline management and behavior management of students.
- Promote personal responsibility, accountability, and self motivation in students.
- Increase school safety and security.
- Increase the discipline and motivation of junior high age students.
- Improve/Promote emergency procedure training.
- Create a Community/School Safety Committee.

**Implement a Dating Violence Program.**

- Create a program to educate students and parents on awareness and intervention of Dating Violence.
- Provide parental awareness programs for dating violence issues.

**Implement a Drop Out Prevention Program.**

- Implement Plan approved by TEA by March 1st during the 2008-2009 school year.

CISD is always interested in recommendations and suggestions for improvement. Each year the district undergoes a district and campus improvement process. During this time, parents, students and community members have the opportunity to submit suggestions to the district for improvement. These suggestions may be submitted by phone, email, internet or mail.

The district has formed a committee consisting of school staff, parents, community members and business representatives. They are meeting on a regular basis for the purpose of discussing methods for improvement and reviewing suggestions received from the public. The end result will be a set of goals and objectives that will be presented to the school board for consideration this spring.

A public meeting will be scheduled in January to discuss the proposed 2009-2010 District Improvement Plan. Make plans to attend and give your input for changes and improvements you would like to see made in the district.

Mail Suggestions to:  
 Channelview ISD  
 Attn: Curriculum and Instruction  
 1403 Sheldon Road  
 Channelview, TX 77530



# School and Community Safety

Channelview ISD entered into a security agreement with the Harris County Precinct 3 Office in 2005.

Since the district does not have its own police force, the county officers patrol the community and provide security on the campuses. Constable Ken Jones appointed Lieutenant Dennis Whitted as the supervisor

## January Students of the Month



Left to Right: FRONT: Paola Rodriguez - McMullan, Alejandra Cavazos - Brown, Monserrat Juarez - Hamblen, Ashley Enriquez - Crenshaw, MIDDLE: Morgan Coker - Schochler, Josue Salceda - Cobb, BACK: Maurice Redman - AJJH, Pritesh Bhakta - CHS, Hugo Duenas - Kolarik, and Amy Kim - DeZavala.

over six deputies who each works closely with campus principals and assistant principals in their assigned areas. One officer is dedicated to investigating truancy while the other deputies monitor activities on campuses. In addition to ensuring a safe environment for students during the academic day, the constables provide traffic control and monitor speed limits in the school zones during the mornings and afternoons.

Since CISD students are often out and about in the community, it also important to ensure the areas surrounding the schools and bus stops are safe. The deputies patrol streets during morning and afternoon bus routes as a precaution, and in the event that any suspicious activities are reported patrols are increased where necessary. School and district administrators work closely with the deputies to make certain all possible safety measures are being followed.

*There is a new feature on the CISD website that allows users to view many important tools. The Security web page can be found under the Quick Links section of the home page. The page contains a summary of the security officers' duties, and links to many helpful web-sites.*

*The website is a great resource for other information as well. Be sure to check it out for contact information, campus news, district publications, and other useful items.*

Visit us online at:

[www.channelview.isd.esc4.net](http://www.channelview.isd.esc4.net)

# January

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18	<p><i>Martin Luther King, Jr. Day</i></p> <p>Beginning of 4<sup>th</sup> Six Weeks</p>	<p><i>Teacher In-Service</i></p>	<p>6<sup>th</sup> -12<sup>th</sup> Half Day</p>	<p>6<sup>th</sup> -12<sup>th</sup> Half Day</p>	<p>End of 3<sup>rd</sup> Six Weeks</p> <p>All Grades Half Day</p>	24																																																																													
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# Career and Technology Education

## Hands-On

The State goal for Career and Technology Education (CTE) is that the students shall become productive citizens and shall be prepared for entering higher education or the workforce as a highly qualified worker. The CISD CTE Department strives to include students of all grade levels in career applications through many different methods. One view on training students at any grade level is, "We learn by doing." Therefore, every lesson should be mostly "hands-on."

### February Students of the Month



Left to Right: FRONT: Isabel Salazar - DeZavala, Christian Cordova - Hamblen, Genesis Dotting - Crenshaw, Haleigh Gill - Schochler, MIDDLE: Dorell Flores - Cobb, Tyler Swart - McMullan, BACK: Eva Hucheson - CHS, Chantell Byrd - Kolarik, and Earlene Sanchez - AJJH.

The CTE Department has worked with teachers and counselors at the elementary and junior high levels to incorporate career applications in the classrooms. Students are introduced to careers that they could pursue after high school and college, and this knowledge is further supplemented by the Career Days that the CTE Department offers to these grades. One goal of Career Day is to demonstrate to students the possibilities that are available to them. The CTE Department makes every effort to locate CHS graduates to make presentations at Career Days in order to make the jobs presented more of a reality for the students. The CTE Department is also responsible for organizing a week-long camp, Camp W.O.W. (World of Work), during the summer for grades 4-9.

CTE teachers lead student organizations at the high school in the various content areas and eagerly work with their students to promote citizenship, leadership and knowledge skills. The students in these organizations are very successful at area competitions. Many of them have qualified for state and national level competitions.

In order to further enhance a student's high school experience, the CTE Department has teamed with San Jacinto College North to offer dual credit courses. Students are able to earn 10-30 semester hours each year in areas such as: cosmetology, pharmacy technician, EMT, culinary arts, autobody repair and diesel mechanics.

**If you would be interested in presenting at one of the Career Days in CISD or if you are interested in participating in Camp W.O.W. please contact the CTE Department to learn how you or your employees could help. The department's telephone number is (281) 457-7330 or you can email Bobby Long (bobby.long@channelview.isd.esc4.net).**

# February

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# Fine Arts Education

# Creativity

A wide variety of programs are offered that enrich and enhance the scholastic experience and encourage the well-rounded student: scholastic, artistic and athletic. Our fine arts program promotes discipline, commitment and competition, which are valuable skills for life after graduation.

Fine arts education begins in primary and elemen-

## March Students of the Month



Left to Right: FRONT: Luis Bentacourt - Dezavala, Monserrat Bernal - Hamblen, Antunez Reyes - Crenshaw, Richard Valdez - Brown, Fermin Flores - McMullan, BACK: Xitaly Rodriguez - Kolarik, Dave Giang - Cobb, Brittany Hall - AJJH, and Alyssa Davis - Schochler. NOT PICTURED: Leon Whitmire - CHS.

tary where students are exposed to art and music education. Students in the fine arts program have continually participated and excelled in various competitions. Their performance in district, regional, area and state competitions has earned them several awards of which the staff members at the high school, junior high and the district are very proud.

At Channelview High School, over 38% of the student population participates in one of the five fine arts areas. These areas are Theatre Arts, Art, Band, Dance and Choir. Currently, the high school has ten full-time fine arts positions including three art teachers, two band instructors, two choir teachers, two theater arts teachers and one dance instructor.

Mr. Ken Wright joined Channelview ISD during 2006-2007 as the Fine Arts Director to support and promote the district's goals for fine arts education. Mr. Wright is responsible for the supervision of all activities, performances and exhibitions in the division of Fine Arts. This includes compliance with all District, Region, Area and State UIL performance and eligibility requirements. He is also responsible for the following:

- District Budget for Fine Arts
- Inventory for Fine Arts equipment
- District Fine Arts Travel
- Development of a Fine Arts TEKS based curriculum K-12
- Encourage community support and parent involvement to include fine arts booster clubs

National Women's History Month  
 Music in our Schools Month  
 Youth Art Month

# March

Mar 2-6 National School Breakfast Week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	<b>Beginning of 5<sup>th</sup> Six Weeks</b> <i>Read Across America Day</i>	2	3	4	5	6
<i>Daylight Saving Time Begins</i>	8	9	10	11	12	13
14	15	<b>Spring Break Begins</b>	<i>St. Patrick's Day</i>	17	18	<b>Spring Break Ends</b> <i>Spring Begins</i>
20	21	22	23	24	25	26
27	28	29	30	31	February 2009 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	April 2009 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

# Dual Credit and MECA

## Getting Ahead

### Dual Credit

Channelview High School students have the opportunity to earn college credit while also meeting their high school diploma requirements through dual credit enrollment at San Jacinto College.

### MECA: Modified Early College Academy

MECA is a program designed by administrators and counselors of San Jacinto College and CISD to provide high school students the opportunity to earn high school

#### April Students of the Month



Left to Right: FRONT: Alexandra Garcia - Hamblen, Victor Vences - Brown, Stephen Sanchez - Crenshaw, Jorge Vega - McMullan, BACK: Branden Gomes - Cobb, Patricia Lambeth - AJJH, Valisha Bradley - CHS, and Courtney Brewer - Kolarik. NOT PICTURED: Luis Camberos - DeZavala and Christopher Doss - Schochler.

credits while working towards an associate degree. Participating students enroll in 23-26 college credit hours during both their junior and senior years. These credits are matched with credits necessary for high school graduation. These students will still be eligible to participate in the various activities provided by the high school and will also have access to activities at the college. All MECA classes will be taught by San Jacinto College faculty on the college campus. Summer enrollment will be necessary to complete an additional 11-13 credits required for the associate degree.

#### A MECA student must:

- Earn a score of 2200 on BOTH the Math and English/Language Arts sections of the TAKS test
- Earn a 3 on the essay portion of the TAKS English/Language Arts test
- Must take the SAT or ACT test at least one time between the spring of the junior year or the fall of the senior year.

The first successful graduates of the MECA program were from the Class of 2008. Ashley Gallagher, Jorge Dominguez, Lauren Minefee, Derrick Lancaster, Alex Salas, and Chris Belmarez, pictured left to right, all have enough credits to begin college as Juniors!

For more information about dual credit courses and requirements please contact the CHS Counseling Center at (281) 457-7353.



Holocaust Month  
National Poetry Month

Jazz Appreciation Month  
Keep America Beautiful Month

# April

Apr 12-18 National Library Week  
Apr 13-19 Young People's Poetry Week  
Apr 19-25 Administrative Professionals Week  
Public School Volunteer Week &  
National Student Leadership Week

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																											
<p>March 2009</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>May 2009</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1 2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S							1 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								<p>1</p> <p><i>International Children's Book Day</i></p>	<p>2</p>	<p>3</p>	<p>4</p>
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<p><i>Easter</i></p> <p>12</p> <p><i>Drop Everything and Read Day (DEAR)</i></p>	<p><b>Teacher In-Service</b></p> <p>13</p>	<p>14</p>	<p>15</p>	<p>16</p>	<p><b>End of 5<sup>th</sup> Six Weeks</b></p> <p>17</p>	<p>18</p>																																																																																											
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# End-of-Year Checklist

## Preparation

Although the end of the school year is a busy time for students and parents, we encourage you to review this list to help make an easy transition into the next school year.

### May Students of the Month



Left to Right: FRONT: Luis Camberos - DeZavala (April), Makayla Garcia - Brown, Brianna Hernandez - DeZavala, MIDDLE: Nidia Baca - Hamblen, Juan Garcia - McMullan, Christopher Doss - Schochler (April), BACK: Jacqueline Rivera - CHS, Luis Hoz - Cobb, Lien Tran - Kolarik, and Saul Salinas - Schochler. NOT PICTURED: Nanci Martin - Crenshaw.

### Official Documents

- Order extra copies of transcripts and check for any errors. Errors on transcripts could cause problems when applying to colleges or jobs.
- Obtain any forms necessary for a student to take driver's education or to get a Texas Driver's License.
- Contact your child's campus to obtain copies of school records that should be kept in your personal file.

### Immunizations

- Contact the school nurse for a list of all required immunizations for school entrance.
- A school nurse or family doctor can tell you if your child will require any immunizations.

### Textbooks and Library Books

- Make sure your child has turned in all text books and library books to avoid fines or late fees.

### Summer School

- Contact your child's campus to learn if he/she will need to attend summer school to recover credits.



# Summer Fun

# Stay Active

## Read

- AP (Advanced Placement) English required summer reading lists are online.
- Summer Activity and Reading website suggestions are available online.
- Visit the local library.

## Summer Camps

- Camp WOW offers students a week filled with field trips, exciting projects and interesting guests.
- The W. D. Ley YMCA offers many summer programs. Call (281) 458-7777 to learn more.

## Volunteer or Work

- Volunteering can be very rewarding. Research local opportunities to find out what you can do this summer.
- A part-time job can be a good lesson in responsibility. Have your child contact local businesses to learn how to apply.

## Stay on a Schedule

- To make the transition from summer back to school easier, stay on a schedule. Make sure kids don't snooze their summer away or the early mornings of school-time will be a hard adjustment.

## Fun In the Sun

Kids love playing outdoors and it's good for them to enjoy the sunshine, but there are some important facts to remember about the sun.

- Everyone should wear sunscreen. A tan indicates that your skin has already been damaged and even people with darker skin tones can get sunburns or skin cancer.
- Choose a broad-spectrum product that screens out most of the UVB and UVA rays and contains a minimum SPF of 15.
- Test chemical sunscreens on a small patch of skin before using them on kids to check for an allergic reaction. Zinc oxide or titanium dioxide are good alternatives if chemical sunscreens irritate your child's skin.
- Sunscreen should not be used on infants younger than 6 months and protective clothing (e.g. hats, long sleeves, pants) is best on all infants while outdoors.
- Apply a thick layer of sunscreen 15 to 30 minutes before going outside to allow the active ingredients time to provide maximum protection.
- Reapply every two hours or after swimming or excessive sweating while outdoors.

*Source for Fun in the Sun: June 2008 issue of "Insights for Parents®" Copyright 2008 CommLink®, published by the Texas Association of School Boards. Sources: American Red Cross; WebMD; healthcentral.com; about.com; kidshealth.com*



# Solutions to Eliminate Problems

## STEPS

Employees in Channel-view ISD do their best to quickly solve problems with students, teachers, parents or other employees. Resolving these situations in a timely manner to the satisfaction of all parties involved benefit the educational program of the district.

The “STEPS” outlined on this page are meant to help you in the event a problem should occur. Please use these steps to help resolve problems quickly.

### 1. Contact the Appropriate Staff Member

The first step in resolving a concern is to discuss it with the staff member directly involved-- classroom teacher, bus driver, coach, etc. Most problems can be resolved at this level.

### 2. Contact the Principal

If step one does not resolve the concern, discuss it with the campus principal. The complaint must be brought to the campus principal within 15 calendar days of the event(s) causing the complaint. Each campus principal is responsible for handling concerns regarding his/her campus operations. He/she will be able to provide you with campus information and explain policies, procedures and guidelines.

### 3. Contact the Assistant Superintendent

If step two does not resolve the concern, contact the Assistant Superintendent. A written complaint and request for conference must be submitted. Prior to the conference, the parent and/or student shall submit a written complaint that includes a statement of the complaint and any evidence in its support, the solution sought, the parent and/or student's signature and the date of the conference with the principal.

### 4. Contact the Board of Trustees

The Board of Trustees hears concerns that have not been resolved at previous levels. You must submit a request in writing to the Superintendent in order to present your case before the board.

**Please Note:** Some complaints require different procedures. Any campus office or the assistant superintendent's office can provide information regarding specific complaints. Please see the “Complaints by Students/Parents” section of the Student Handbook for more information.

# July

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																											
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Channelview Independent School District

1403 Sheldon Road

Channelview, TX 77530

**Non-Profit Organization**  
**U.S. Postage**  
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**Permit No. 027**



**CHANNELVIEWS** is a community publication produced by the CISD Administrative Services Division to inform students, parents, and community members about Channelview schools.

Phone: (281) 452-8002 | Fax: (281) 457-9073 | [www.channelview.isd.esc4.net](http://www.channelview.isd.esc4.net)

The Channelview Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education services, activities and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. If you feel that your child has received discriminatory treatment, you should first attempt to resolve the problem with the teacher involved. The following staff members have been designated to handle specific complaints and to coordinate compliance with these requirements.

Title IX Coordinator: Greg Ollis (281) 452-8010

Section 504 Coordinator: Debra Lewis, (281) 452-8006

Liaison For Homeless Children and Youths: Greg Ollis (281) 452-8010