

2007-08 Academic Excellence Indicator System

District Name: CHANNELVIEW ISD

Campus Name: SCHOCHLER ELEMENTARY

Campus #: 101905103

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 575
Grade Span: KG - 05
School Type: Elementary

District Name: CHANNELVIEW ISD
Campus Name: SCHOCHLER ELEMENTARY
Campus #: 101905103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	75%	84%	75%	*	73%	83%	*	*	63%	85%	*	77%	31%
	2007	83%	76%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	86%	76%	83%	75%	*	75%	75%	*	*	85%	67%	*	82%	54%
	2007	86%	83%	-	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	82%	64%	79%	57%	*	50%	77%	*	*	61%	55%	*	54%	< 1%
	2007	74%	58%	-	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	72%	55%	69%	46%	*	41%	54%	*	*	43%	48%	*	41%	< 1%
	2007	66%	48%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	85%	90%	87%	*	87%	86%	*	*	86%	88%	> 99%	88%	78%
	2007	88%	83%	-	95%	> 99%	93%	> 99%	*	*	93%	97%	*	95%	91%
Mathematics	2008	80%	72%	86%	89%	*	90%	85%	*	*	89%	89%	*	91%	86%
	2007	77%	70%	-	87%	84%	87%	91%	*	*	89%	86%	*	87%	85%
Writing	2008	93%	92%	95%	97%	*	97%	> 99%	*	*	94%	> 99%	*	98%	95%
	2007	92%	87%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2008	74%	61%	79%	57%	*	50%	77%	*	*	61%	55%	*	54%	< 1%
	2007	66%	53%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	72%	61%	77%	74%	*	74%	72%	*	*	74%	73%	50%	75%	68%
	2007	67%	56%	-	84%	84%	83%	91%	*	*	84%	84%	*	83%	79%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	81%	88%	81%	83%	80%	80%	*	*	77%	84%	31%	82%	69%
Mathematics	2008	78%	68%	84%	82%	67%	83%	82%	*	*	79%	85%	23%	85%	77%
Writing	2008	91%	91%	92%	95%	*	94%	> 99%	*	*	89%	> 99%	*	98%	95%
Science	2008	74%	61%	79%	57%	*	50%	77%	*	*	61%	55%	*	54%	< 1%
All Tests	2008	70%	57%	74%	68%	67%	68%	67%	*	*	66%	70%	15%	70%	60%

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	21%	25%	22%	*	18%	31%	*	*	21%	23%	20%	21%	16%
	2007	30%	19%	-	22%	22%	22%	30%	*	*	24%	21%	*	22%	11%
Mathematics	2008	28%	19%	29%	30%	*	30%	24%	*	*	27%	32%	*	30%	22%
	2007	25%	16%	-	25%	16%	29%	9%	*	*	25%	23%	*	23%	23%
Writing	2008	33%	20%	22%	41%	*	44%	22%	*	*	37%	45%	*	42%	32%
	2007	30%	15%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2008	22%	10%	29%	8%	*	7%	15%	*	*	11%	6%	*	8%	< 1%
	2007	13%	5%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	15%	7%	11%	8%	*	8%	9%	*	*	4%	12%	< 1%	8%	7%
	2007	12%	6%	-	14%	11%	16%	9%	*	*	15%	13%	*	14%	11%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.4%	99.6%	100.0%	99.5%	100.0%	-	*	99.2%	100.0%	100.0%	100.0%	98.9%
By Test Version														
TAKS (1 or more)	90.9%	88.7%	92.4%	90.0%	66.7%	90.4%	90.2%	-	*	86.9%	92.7%	22.9%	89.9%	87.8%
Not on TAKS	7.5%	9.9%	7.1%	9.6%	33.3%	9.1%	9.8%	-	*	12.3%	7.3%	77.1%	10.1%	11.1%
TAKS(Acc) Only	2.7%	2.1%	2.1%	2.9%	16.7%	2.4%	3.3%	-	*	3.8%	2.0%	22.9%	2.9%	3.3%
TAKS-M Only	2.9%	3.3%	2.5%	1.8%	0.0%	1.4%	3.3%	-	*	0.8%	2.7%	14.3%	2.4%	1.1%
TAKS-Alt Only	0.7%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	3.5%	1.0%	5.0%	16.7%	5.3%	3.3%	-	*	7.7%	2.7%	40.0%	4.8%	6.7%
By Acct Status														
Acct System	87.1%	82.9%	85.4%	80.4%	66.7%	83.3%	70.5%	-	*	77.7%	82.7%	17.1%	82.1%	76.7%
Non-Acct System	11.3%	15.7%	13.9%	19.3%	33.3%	16.3%	29.5%	-	*	21.5%	17.3%	82.9%	17.9%	22.2%
Mobile	5.1%	6.0%	7.0%	9.6%	0.0%	7.2%	19.7%	-	*	9.2%	10.0%	5.7%	7.7%	11.1%
Non-Acct Test	6.2%	9.7%	6.3%	9.6%	33.3%	9.1%	9.8%	-	*	12.3%	7.3%	77.1%	10.1%	11.1%
Not Tested	1.6%	1.4%	0.6%	0.4%	0.0%	0.5%	0.0%	-	*	0.8%	0.0%	0.0%	0.0%	1.1%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.9%	0.0%	0.4%	0.0%	0.5%	0.0%	-	*	0.8%	0.0%	0.0%	0.0%	1.1%
Total Count	3,075,682	5,559	266	280	6	209	61	0	4	130	150	35	207	90
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	-	96.7%	96.0%	96.3%	100.0%	-	*	97.4%	96.1%	92.3%	96.7%	94.3%
By Program														
TAKS (1 or more)	91.1%	89.2%	-	92.1%	88.0%	93.6%	87.5%	-	*	93.4%	90.8%	38.5%	91.8%	92.5%
Not on TAKS	6.7%	8.7%	-	4.6%	8.0%	2.8%	12.5%	-	*	3.9%	5.3%	53.8%	4.9%	1.9%
TAKS-I Only	0.3%	0.8%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.2%	-	4.6%	8.0%	2.8%	12.5%	-	*	3.9%	5.3%	53.8%	4.9%	1.9%
TAKS-Alt Only	0.4%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.5%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	89.6%	-	87.5%	80.0%	89.9%	81.3%	-	*	85.5%	89.5%	84.6%	89.3%	92.5%
Non-Acct System	6.1%	8.3%	-	9.2%	16.0%	6.4%	18.8%	-	*	11.8%	6.6%	7.7%	7.4%	1.9%
Mobile	5.4%	7.3%	-	9.2%	16.0%	6.4%	18.8%	-	*	11.8%	6.6%	7.7%	7.4%	1.9%
Non-Acct Test	0.7%	1.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.1%	-	3.3%	4.0%	3.7%	0.0%	-	*	2.6%	3.9%	7.7%	3.3%	5.7%
Absent	0.2%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	-	1.3%	0.0%	1.8%	0.0%	-	*	1.3%	1.3%	0.0%	0.8%	3.8%
Other	0.8%	0.9%	-	2.0%	4.0%	1.8%	0.0%	-	*	1.3%	2.6%	7.7%	2.5%	1.9%
Total Count	3,040,283	5,463	-	152	25	109	16	0	2	76	76	13	122	53

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Section I - Page 6
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Campus #: 101905103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	26%	17%	25%	*	27%	17%	*	*	37%	15%	*	23%	69%
2007	18%	24%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	85%	91%	80%	*	77%	83%	*	*	70%	88%	*	82%	31%
2007	90%	83%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	60%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	26%	17%	25%	*	25%	25%	*	*	15%	33%	*	18%	46%
2007	15%	17%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	84%	92%	87%	*	89%	83%	*	*	89%	85%	*	95%	69%
2007	91%	91%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	94.9%	96.4%	96.2%	95.9%	96.6%	95.2%	*	97.8%	96.1%	96.4%	95.7%	96.1%	97.1%
2005-06	95.5%	94.9%	-	96.1%	95.1%	96.7%	94.8%	-	98.5%	95.9%	96.4%	94.5%	96.2%	97.3%

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Section II - Page 1
Total Students: 575
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	575	100.0%	20,161	8,409	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.1%	5.4%	4.1%
Kindergarten	90	15.7%	14.3%	7.7%	7.7%
Grade 1	120	20.9%	14.9%	8.0%	8.1%
Grade 2	90	15.7%	14.4%	7.9%	7.9%
Grade 3	123	21.4%	15.5%	8.2%	7.6%
Grade 4	76	13.2%	17.1%	7.5%	7.4%
Grade 5	76	13.2%	14.7%	7.5%	7.4%
Grade 6	0	0.0%	2.3%	6.7%	7.2%
Grade 7	0	0.0%	0.6%	7.1%	7.3%
Grade 8	0	0.0%	0.6%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	9.5%	8.5%
Grade 10	0	0.0%	0.0%	6.5%	7.1%
Grade 11	0	0.0%	0.0%	5.7%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.8%
Ethnic Distribution:					
African American	17	3.0%	7.5%	14.8%	14.3%
Hispanic	404	70.3%	73.3%	67.1%	47.2%
White	143	24.9%	16.7%	16.6%	34.8%
Native American	3	0.5%	0.3%	0.1%	0.3%
Asian/Pac. Islander	8	1.4%	2.1%	1.4%	3.4%
Economically Disadvantaged	430	74.8%	74.9%	70.5%	55.3%
Limited English Proficient (LEP)	225	39.1%	28.1%	27.7%	16.7%
Students w/Disciplinary Placements (2006-07)	3	0.4%	0.5%	5.6%	2.3%
At-Risk	351	61.0%	53.5%	68.4%	48.4%
Mobility (2006-07)	160	28.0%	21.1%	29.7%	20.9%
Number of Students per Teacher	14.3	n/a	14.3	15.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.6%	2.9%	1.7%	2.8%	0.0%	11.1%	7.5%	12.3%
Grade 1	11.4%	8.0%	6.7%	5.9%	15.4%	13.4%	10.3%	10.6%
Grade 2	6.2%	3.7%	4.1%	3.5%	5.9%	4.3%	1.6%	4.6%
Grade 3	12.4%	3.2%	5.4%	2.8%	7.7%	2.7%	7.4%	2.6%
Grade 4	-	2.1%	3.7%	1.6%	-	2.2%	1.3%	1.3%
Grade 5	-	2.4%	2.2%	2.3%	-	3.5%	1.2%	1.8%
Grade 6	-	1.4%	2.4%	1.1%	-	5.6%	2.3%	1.6%
Grade 7	-	5.1%	1.6%	1.7%	-	0.0%	2.5%	2.2%
Grade 8	-	1.3%	1.3%	1.3%	-	0.0%	7.1%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	19.4	18.3	18.9
Grade 1	16.0	18.4	18.8	18.9
Grade 2	14.0	18.2	17.6	19.0
Grade 3	19.2	18.2	18.8	19.0
Grade 4	15.6	19.0	17.7	19.6
Grade 5	21.2	20.9	19.2	22.2
Grade 6	-	23.2	20.9	21.4
Mixed Grades	-	31.8	6.0	22.4
Secondary: English/Language Arts	-	22.0	16.8	20.0
Foreign Languages	-	16.0	15.6	21.0
Mathematics	-	20.1	17.3	19.8
Science	-	25.5	16.1	20.8
Social Studies	-	29.9	18.5	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.5	89.9%	83.1%	60.2%	62.9%
Teachers	40.1	81.0%	70.1%	50.6%	50.8%
Professional Support	2.4	4.9%	9.4%	5.2%	8.3%
Campus Admin. (School Leader.)	2.0	4.0%	3.6%	3.2%	2.8%
Educational Aides:	5.0	10.1%	16.9%	7.5%	9.9%
Total Minority Staff:	19.1	38.6%	46.6%	48.0%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	2.5%	3.8%	22.6%	9.6%
Hispanic	11.8	29.5%	38.3%	20.9%	21.4%
White	27.0	67.4%	57.1%	55.4%	67.5%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.3	0.7%	0.9%	1.1%	1.2%
Males	5.0	12.5%	9.9%	27.7%	22.8%
Females	35.1	87.5%	90.1%	72.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.8	9.5%	7.4%	11.4%	7.9%
1-5 Years Experience	15.3	38.1%	30.8%	36.6%	29.8%
6-10 Years Experience	5.0	12.5%	19.1%	19.7%	19.7%
11-20 Years Experience	5.0	12.5%	22.6%	17.0%	23.4%
Over 20 Years Experience	11.0	27.4%	20.0%	15.3%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.6 yrs.	11.3 yrs.	9.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	8.1 yrs.	5.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,002	\$39,713	\$42,551	\$39,372
1-5 Years Experience		\$41,761	\$40,734	\$44,339	\$41,374
6-10 Years Experience		\$46,710	\$43,365	\$47,492	\$43,886
11-20 Years Experience		\$51,815	\$47,699	\$51,097	\$48,174
Over 20 Years Experience		\$59,494	\$55,204	\$58,886	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,616	\$45,634	\$48,126	\$46,179
Professional Support		\$52,800	\$50,176	\$57,118	\$54,543
Campus Administration (School Leadership)		\$66,808	\$66,455	\$70,550	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.6	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,075,910	100.0%	\$4,898	\$3,449,862	100.0%	\$5,493	\$120,423,070	100.0%	\$6,023
Instruction (11,95)	\$2,540,202	82.6%	\$4,045	\$2,719,913	78.8%	\$4,331	\$88,987,128	73.9%	\$4,451
Instructional-Related Services (12,13)	\$26,729	0.9%	\$43	\$26,729	0.8%	\$43	\$5,071,110	4.2%	\$254
Instructional Leadership (21)	\$59,855	1.9%	\$95	\$59,855	1.7%	\$95	\$1,606,886	1.3%	\$80
School Leadership (23)	\$188,761	6.1%	\$301	\$188,761	5.5%	\$301	\$8,185,076	6.8%	\$409
Support Services-Student (31,32,33)	\$122,481	4.0%	\$195	\$122,481	3.6%	\$195	\$5,860,186	4.9%	\$293
Other Campus Costs (35,36,51,52,53)	\$137,882	4.5%	\$220	\$332,123	9.6%	\$529	\$10,712,684	8.9%	\$536
By Program:									
Total Operating Expenditures	\$2,938,028	100.0%	\$4,678	\$3,112,890	100.0%	\$4,957	\$109,271,961	100.0%	\$5,465
Bilingual/ESL Education (25)	\$68,425	2.3%	\$109	\$72,536	2.3%	\$116	\$9,005,528	8.2%	\$450
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,389	0.0%	\$1
Accelerated Education (24,30)	\$142,780	4.9%	\$227	\$195,268	6.3%	\$311	\$19,480,392	17.8%	\$974
Gifted & Talented Education (21)	\$742	0.0%	\$1	\$742	0.0%	\$1	\$1,851,657	1.7%	\$93
Regular Education (11)	\$2,463,430	83.8%	\$3,923	\$2,581,693	82.9%	\$4,111	\$61,828,028	56.6%	\$3,092
Special Education (23)	\$262,651	8.9%	\$418	\$262,651	8.4%	\$418	\$17,068,394	15.6%	\$854
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$24,573	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	180	31.3%	26.1%	24.4%	15.5%
Career & Technical Education	0	0.0%	0.6%	24.1%	20.9%
Gifted & Talented Education	10	1.7%	3.7%	4.2%	7.5%
Special Education	54	9.4%	9.6%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	10.7	26.6%	16.6%	10.0%	7.3%
Career & Technical Education	0.0	0.0%	0.1%	3.9%	3.9%
Compensatory Education	0.0	0.0%	6.2%	3.2%	3.6%
Gifted & Talented Education	0.0	0.0%	1.0%	0.8%	2.0%
Regular Education	27.2	67.7%	65.6%	71.1%	70.7%
Special Education	2.3	5.7%	10.5%	9.0%	9.8%
Other	0.0	0.0%	0.2%	2.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.