

## ***2007-08 Academic Excellence Indicator System***

***District Name: CHANNELVIEW ISD***

***Campus Name: DE ZAVALA ELEMENTARY***

***Campus #: 101905102***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 460  
Grade Span: EE - 06  
School Type: Elementary

District Name: CHANNELVIEW ISD  
Campus Name: DE ZAVALA ELEMENTARY  
Campus #: 101905102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	82%	87%	71%	*	72%	69%	*	*	72%	71%	*	70%	67%
	2007	89%	92%	88%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	85%	78%	79%	65%	*	73%	40%	*	*	76%	57%	*	65%	79%
	2007	82%	84%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	80%	70%	73%	54%	*	59%	38%	*	*	64%	47%	*	55%	62%
	2007	78%	81%	74%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	70%	89%	78%	*	78%	*	*	*	*	67%	*	78%	78%
	2007	81%	78%	86%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	78%	65%	86%	*	*	*	*	*	*	*	*	*	*	*
	2007	74%	78%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	60%	77%	56%	*	56%	*	*	*	*	67%	*	56%	56%
	2007	68%	64%	74%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	80%	81%	88%	*	86%	94%	*	*	86%	89%	*	85%	60%
	2007	84%	77%	81%	73%	*	72%	73%	*	*	71%	75%	*	73%	50%
Mathematics	2008	87%	84%	84%	93%	*	94%	88%	*	*	94%	92%	*	91%	88%
	2007	86%	81%	85%	80%	*	80%	83%	*	*	79%	81%	82%	80%	77%
Writing	2008	93%	95%	93%	98%	*	98%	> 99%	*	*	97%	> 99%	*	98%	94%
	2007	91%	86%	91%	88%	*	88%	86%	*	*	90%	85%	*	85%	79%
All Tests	2008	77%	72%	72%	79%	*	79%	81%	*	*	78%	81%	*	75%	50%
	2007	75%	65%	71%	64%	*	62%	69%	*	*	62%	66%	73%	61%	42%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2008	77%	81%	82%	*	*	*	*	*	*	*	*	*	*	*
	2007	77%	61%	76%	68%	*	68%	*	*	*	63%	73%	*	68%	68%
Mathematics	2008	76%	88%	73%	*	*	*	*	*	*	*	*	*	*	*
	2007	73%	65%	77%	84%	*	84%	*	*	*	88%	82%	*	84%	84%
Writing	2008	91%	94%	99%	*	*	*	*	*	*	*	*	*	*	*
	2007	90%	60%	92%	58%	*	58%	*	*	*	50%	64%	*	58%	58%
All Tests	2008	69%	78%	69%	*	*	*	*	*	*	*	*	*	*	*
	2007	66%	37%	67%	47%	*	47%	*	*	*	38%	55%	*	47%	47%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 460  
Grade Span: EE - 06  
School Type: Elementary

District Name: CHANNELVIEW ISD  
Campus Name: DE ZAVALA ELEMENTARY  
Campus #: 101905102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	75%	83%	70%	*	69%	71%	*	*	60%	80%	*	63%	25%
	2007	83%	76%	82%	76%	*	72%	89%	*	*	72%	82%	*	67%	62%
Mathematics	2008	86%	76%	85%	88%	*	83%	> 99%	*	*	85%	92%	*	85%	50%
	2007	86%	83%	86%	86%	*	84%	92%	*	*	86%	85%	*	84%	79%
@ Science	2008	82%	64%	75%	71%	*	71%	67%	*	*	73%	68%	*	68%	38%
	2007	74%	58%	72%	53%	*	49%	63%	*	*	54%	51%	27%	49%	56%
@ All Tests	2008	72%	55%	67%	62%	*	61%	60%	*	*	59%	64%	*	57%	25%
	2007	66%	48%	60%	45%	*	39%	60%	*	*	45%	44%	27%	39%	39%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2008	73%	63%	58%	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	82%	75%	86%	*	86%	*	*	*	*	*	*	86%	86%
Mathematics	2008	50%	< 1%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	< 1%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	29%	38%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
	2007	44%	67%	40%	57%	*	57%	*	*	*	*	*	*	57%	57%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	85%	88%	84%	*	83%	87%	*	*	80%	88%	*	81%	70%
	2007	88%	83%	88%	78%	*	76%	84%	*	*	75%	82%	67%	76%	65%
Mathematics	2008	80%	72%	83%	81%	*	83%	76%	*	*	85%	78%	*	80%	73%
	2007	77%	70%	86%	84%	*	85%	82%	*	*	83%	84%	71%	83%	82%
Writing	2008	93%	92%	94%	99%	*	98%	> 99%	*	*	97%	> 99%	*	98%	94%
	2007	92%	87%	91%	83%	*	82%	86%	*	*	85%	82%	*	80%	70%
Science	2008	74%	61%	75%	65%	*	64%	67%	*	*	68%	63%	*	62%	25%
	2007	66%	53%	68%	53%	*	49%	63%	*	*	55%	49%	27%	49%	56%
All Tests	2008	72%	61%	73%	68%	*	70%	63%	*	*	72%	65%	*	65%	53%
	2007	67%	56%	72%	59%	*	58%	66%	*	*	58%	61%	44%	57%	49%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	81%	86%	81%	*	81%	80%	*	*	76%	86%	42%	78%	69%
Mathematics	2008	78%	68%	81%	78%	*	81%	69%	*	*	80%	76%	33%	77%	71%
Writing	2008	91%	91%	92%	96%	*	98%	88%	*	*	91%	> 99%	*	95%	94%
Science	2008	74%	61%	75%	65%	*	64%	67%	*	*	68%	63%	*	62%	25%
All Tests	2008	70%	57%	70%	65%	*	68%	57%	*	*	67%	64%	25%	63%	52%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	21%	21%	22%	*	19%	29%	*	*	19%	24%	*	19%	5%
	2007	30%	19%	26%	19%	*	17%	27%	*	*	17%	22%	< 1%	16%	8%
Mathematics	2008	28%	19%	25%	21%	*	21%	20%	*	*	22%	20%	*	20%	13%
	2007	25%	16%	28%	22%	*	23%	19%	*	*	24%	20%	14%	21%	18%
Writing	2008	33%	20%	22%	21%	*	19%	27%	*	*	16%	26%	*	18%	6%
	2007	30%	15%	20%	19%	*	17%	21%	*	*	16%	21%	*	14%	< 1%
Science	2008	22%	10%	26%	18%	*	15%	27%	*	*	21%	15%	*	18%	< 1%
	2007	13%	5%	21%	11%	*	9%	17%	*	*	15%	4%	< 1%	9%	6%
All Tests	2008	15%	7%	10%	6%	*	5%	9%	*	*	7%	5%	*	4%	2%
	2007	12%	6%	10%	8%	*	7%	12%	*	*	9%	8%	6%	7%	3%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 4  
Total Students: 460  
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School Type: Elementary

District Name: CHANNELVIEW ISD  
Campus Name: DE ZAVALA ELEMENTARY  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.6%	99.2%	98.7%	*	98.2%	100.0%	-	*	98.3%	99.1%	100.0%	98.4%	96.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	88.7%	92.3%	88.1%	*	91.6%	79.1%	-	*	81.5%	94.9%	13.8%	87.4%	89.7%
Not on TAKS	7.5%	9.9%	6.8%	10.6%	*	6.6%	20.9%	-	*	16.8%	4.3%	86.2%	11.1%	6.4%
TAKS(Acc) Only	2.7%	2.1%	1.8%	2.5%	*	1.2%	6.0%	-	*	4.2%	0.9%	20.7%	2.6%	2.6%
TAKS-M Only	2.9%	3.3%	2.4%	1.7%	*	1.8%	1.5%	-	*	2.5%	0.9%	13.8%	2.1%	1.3%
TAKS-Alt Only	0.7%	0.9%	0.2%	4.2%	*	1.8%	10.4%	-	*	7.6%	0.9%	34.5%	4.7%	2.6%
Combination	1.2%	3.5%	0.9%	2.1%	*	1.8%	3.0%	-	*	2.5%	1.7%	17.2%	1.6%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	82.9%	85.0%	79.2%	*	83.2%	68.7%	-	*	73.9%	84.6%	13.8%	81.1%	80.8%
Non-Acct System	11.3%	15.7%	14.1%	19.5%	*	15.0%	31.3%	-	*	24.4%	14.5%	86.2%	17.4%	15.4%
Mobile	5.1%	6.0%	8.6%	8.9%	*	8.4%	10.4%	-	*	7.6%	10.3%	0.0%	6.3%	9.0%
Non-Acct Test	6.2%	9.7%	6.6%	10.6%	*	6.6%	20.9%	-	*	16.8%	4.3%	86.2%	11.1%	6.4%
<b>Not Tested</b>	1.6%	1.4%	0.9%	1.3%	*	1.8%	0.0%	-	*	1.7%	0.9%	0.0%	1.6%	3.8%
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.5%	0.8%	*	1.2%	0.0%	-	*	0.8%	0.9%	0.0%	1.1%	2.6%
Other	0.5%	0.9%	0.0%	0.4%	*	0.6%	0.0%	-	*	0.8%	0.0%	0.0%	0.5%	1.3%
<b>Total Count</b>	<b>3,075,682</b>	<b>5,559</b>	<b>249</b>	<b>236</b>	<b>1</b>	<b>167</b>	<b>67</b>	<b>0</b>	<b>1</b>	<b>119</b>	<b>117</b>	<b>29</b>	<b>190</b>	<b>78</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.9%	99.4%	97.1%	100.0%	96.4%	99.2%	*	*	96.9%	97.2%	96.0%	96.6%	91.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.2%	91.8%	87.8%	80.0%	87.8%	88.5%	*	*	85.8%	90.3%	37.3%	87.0%	85.8%
Not on TAKS	6.7%	8.7%	7.1%	9.2%	20.0%	8.6%	10.8%	*	*	11.1%	6.9%	58.7%	9.5%	6.1%
TAKS-I Only	0.3%	0.8%	0.0%	0.4%	0.0%	0.3%	0.8%	*	*	0.8%	0.0%	2.7%	0.5%	0.0%
SDAA II Only	4.6%	5.2%	4.6%	5.9%	20.0%	5.6%	6.2%	*	*	6.5%	5.1%	37.3%	5.6%	4.7%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.4%	0.0%	0.0%	1.5%	*	*	0.8%	0.0%	2.7%	0.5%	0.0%
Combination	1.4%	2.5%	1.5%	2.5%	0.0%	2.7%	2.3%	*	*	3.1%	1.9%	16.0%	2.9%	1.4%
<b>By Acct Status</b>														
Acct System	91.6%	89.6%	89.5%	85.1%	100.0%	86.9%	80.0%	*	*	83.9%	86.6%	76.0%	83.9%	88.5%
Non-Acct System	6.1%	8.3%	9.6%	11.9%	0.0%	9.5%	19.2%	*	*	13.0%	10.6%	20.0%	12.7%	3.4%
Mobile	5.4%	7.3%	9.0%	11.1%	0.0%	9.2%	16.9%	*	*	11.5%	10.6%	14.7%	11.6%	3.4%
Non-Acct Test	0.7%	1.1%	0.2%	0.8%	0.0%	0.3%	2.3%	*	*	1.5%	0.0%	5.3%	1.1%	0.0%
<b>Not Tested</b>	2.3%	2.1%	0.6%	2.9%	0.0%	3.6%	0.8%	*	*	3.1%	2.8%	4.0%	3.4%	8.1%
Absent	0.2%	0.3%	0.0%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	0.5%	1.3%	0.3%	0.7%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.5%	1.5%	0.0%	1.8%	0.0%	*	*	1.5%	1.4%	0.0%	1.9%	4.7%
Other	0.8%	0.9%	0.4%	1.3%	0.0%	1.5%	0.8%	*	*	1.5%	0.9%	2.7%	1.3%	2.7%
<b>Total Count</b>	<b>3,040,283</b>	<b>5,463</b>	<b>281</b>	<b>477</b>	<b>5</b>	<b>337</b>	<b>130</b>	<b>1</b>	<b>4</b>	<b>261</b>	<b>216</b>	<b>75</b>	<b>378</b>	<b>148</b>

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Performance

Section I - Page 5  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	47%	42%	25%	*	22%	*	*	*	17%	33%	*	18%	*
	2007	49%	49%	50%	43%	*	54%	33%	*	*	30%	55%	*	47%	67%
Mathematics	2008	36%	28%	43%	79%	*	78%	80%	*	*	83%	75%	*	79%	*
	2007	34%	34%	48%	44%	*	48%	43%	*	*	39%	48%	80%	53%	60%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.45	0.50	0.56	*	0.61	*	*	*	0.51	0.59	*	0.50	*
	2007	0.55	0.53	0.67	0.67	*	0.89	0.13	*	*	0.56	0.78	*	0.72	0.84
Mathematics	2008	0.34	0.17	0.39	1.06	*	1.14	0.91	*	*	1.22	0.93	*	1.06	*
	2007	0.33	0.37	0.53	0.71	*	0.79	0.64	*	*	0.95	0.55	2.17	0.81	0.77
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	19%	14%	28%	*	27%	31%	*	*	25%	30%	*	28%	30%
	2007	12%	10%	14%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	90%	93%	86%	*	85%	87%	*	*	82%	89%	*	83%	85%
	2007	94%	95%	94%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	53.6%	25.0%	50.0%	*	-	-	*	-	-	*	-	*	*	-
	2006	48.5%	50.0%	50.0%	*	-	*	-	-	-	*	*	-	*	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	26%	19%	33%	*	36%	29%	*	*	44%	22%	*	40%	75%
	2007	18%	24%	18%	24%	*	26%	14%	*	*	28%	19%	*	31%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	85%	91%	77%	*	76%	79%	*	*	69%	85%	*	72%	36%
	2007	90%	83%	90%	81%	*	78%	89%	*	*	75%	88%	*	74%	73%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	78.0%	83.3%	80.0%	100.0%	*	100.0%	-	-	-	100.0%	-	-	100.0%	100.0%
	2006	74.4%	66.0%	87.5%	64.3%	-	63.6%	*	-	-	50.0%	83.3%	*	69.2%	*

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Campus #: 101905102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	26%	17%	18%	*	26%	< 1%	*	*	21%	15%	*	22%	67%
2007	15%	17%	16%	15%	*	17%	8%	*	*	16%	15%	*	17%	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	84%	92%	89%	*	85%	> 99%	*	*	89%	89%	*	87%	50%
2007	91%	91%	91%	96%	*	94%	> 99%	*	*	96%	95%	*	96%	91%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	76.0%	75.0%	*	-	*	-	-	-	*	*	-	*	*
2006	73.8%	61.7%	85.7%	64.3%	*	60.0%	*	-	-	60.0%	*	*	63.6%	71.4%
Attendance Rate														
2006-07	95.5%	94.9%	96.5%	95.7%	95.1%	96.3%	94.1%	*	*	95.5%	96.0%	93.9%	95.9%	96.8%
2005-06	95.5%	94.9%	96.7%	96.4%	95.6%	97.1%	94.8%	*	*	96.2%	96.6%	94.4%	96.5%	97.7%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
Total Students: 460  
Grade Span: EE - 06  
School Type: Elementary

District Name: CHANNELVIEW ISD  
Campus Name: DE ZAVALA ELEMENTARY  
Campus #: 101905102

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	460	100.0%	24,076	8,409	4,651,516
Students By Grade: Early Childhood Education	9	2.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	8.9%	5.4%	4.1%
Kindergarten	79	17.2%	14.7%	7.7%	7.7%
Grade 1	60	13.0%	16.0%	8.0%	8.1%
Grade 2	85	18.5%	15.3%	7.9%	7.9%
Grade 3	76	16.5%	15.4%	8.2%	7.6%
Grade 4	79	17.2%	15.3%	7.5%	7.4%
Grade 5	70	15.2%	12.0%	7.5%	7.4%
Grade 6	2	0.4%	1.7%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	7.1%	7.3%
Grade 8	0	0.0%	0.2%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	9.5%	8.5%
Grade 10	0	0.0%	0.0%	6.5%	7.1%
Grade 11	0	0.0%	0.0%	5.7%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.8%
Ethnic Distribution: African American	1	0.2%	7.8%	14.8%	14.3%
Hispanic	353	76.7%	79.2%	67.1%	47.2%
White	104	22.6%	11.1%	16.6%	34.8%
Native American	0	0.0%	0.3%	0.1%	0.3%
Asian/Pac. Islander	2	0.4%	1.7%	1.4%	3.4%
Economically Disadvantaged	384	83.5%	83.4%	70.5%	55.3%
Limited English Proficient (LEP)	195	42.4%	37.6%	27.7%	16.7%
Students w/Disciplinary Placements (2006-07)	26	4.8%	0.4%	5.6%	2.3%
At-Risk	355	77.2%	64.1%	68.4%	48.4%
Mobility (2006-07)	144	26.8%	23.3%	29.7%	20.9%
Number of Students per Teacher	12.8	n/a	14.7	15.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.7%	1.7%	2.8%	-	13.0%	7.5%	12.3%
Grade 1	-	7.4%	6.7%	5.9%	-	10.4%	10.3%	10.6%
Grade 2	-	4.2%	4.1%	3.5%	-	3.9%	1.6%	4.6%
Grade 3	-	3.1%	5.4%	2.8%	-	3.5%	7.4%	2.6%
Grade 4	5.0%	1.5%	3.7%	1.6%	5.3%	0.9%	1.3%	1.3%
Grade 5	2.9%	3.0%	2.2%	2.3%	4.3%	2.9%	1.2%	1.8%
Grade 6	4.0%	0.6%	2.4%	1.1%	2.9%	0.0%	2.3%	1.6%
Grade 7	-	0.0%	1.6%	1.7%	-	0.0%	2.5%	2.2%
Grade 8	-	0.0%	1.3%	1.3%	-	0.0%	7.1%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 460  
 Grade Span: EE - 06  
 School Type: Elementary

District Name: CHANNELVIEW ISD  
 Campus Name: DE ZAVALA ELEMENTARY  
 Campus #: 101905102

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	18.6	18.3	18.9
Grade 1	16.5	18.3	18.8	18.9
Grade 2	19.9	17.9	17.6	19.0
Grade 3	19.6	17.5	18.8	19.0
Grade 4	20.0	18.6	17.7	19.6
Grade 5	13.0	19.8	19.2	22.2
Grade 6	-	22.6	20.9	21.4
Mixed Grades	-	20.3	6.0	22.4
Secondary: English/Language Arts	-	25.6	16.8	20.0
Foreign Languages	-	-	15.6	21.0
Mathematics	-	42.7	17.3	19.8
Science	-	40.0	16.1	20.8
Social Studies	-	26.7	18.5	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 460  
Grade Span: EE - 06  
School Type: Elementary

District Name: CHANNELVIEW ISD  
Campus Name: DE ZAVALA ELEMENTARY  
Campus #: 101905102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.5	89.2%	84.0%	60.2%	62.9%
Teachers	36.1	77.6%	71.3%	50.6%	50.8%
Professional Support	3.4	7.4%	8.9%	5.2%	8.3%
Campus Admin. (School Leader.)	2.0	4.3%	3.9%	3.2%	2.8%
Educational Aides:	5.0	10.8%	16.0%	7.5%	9.9%
Total Minority Staff:	20.0	43.0%	51.7%	48.0%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	5.5%	5.3%	22.6%	9.6%
Hispanic	14.0	38.8%	41.2%	20.9%	21.4%
White	20.1	55.6%	51.8%	55.4%	67.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	1.1%	1.2%
Males	8.0	22.2%	11.0%	27.7%	22.8%
Females	28.1	77.8%	89.0%	72.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	13.9%	6.6%	11.4%	7.9%
1-5 Years Experience	12.0	33.3%	32.4%	36.6%	29.8%
6-10 Years Experience	9.0	25.0%	18.1%	19.7%	19.7%
11-20 Years Experience	3.0	8.3%	23.2%	17.0%	23.4%
Over 20 Years Experience	7.1	19.6%	19.6%	15.3%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.0 yrs.	9.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	8.1 yrs.	5.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,000	\$41,038	\$42,551	\$39,372
1-5 Years Experience		\$44,033	\$42,461	\$44,339	\$41,374
6-10 Years Experience		\$47,554	\$44,137	\$47,492	\$43,886
11-20 Years Experience		\$53,166	\$48,799	\$51,097	\$48,174
Over 20 Years Experience		\$59,099	\$57,083	\$58,886	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,480	\$47,014	\$48,126	\$46,179
Professional Support		\$62,751	\$51,681	\$57,118	\$54,543
Campus Administration (School Leadership)		\$66,149	\$66,299	\$70,550	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 460  
Grade Span: EE - 06  
School Type: Elementary

District Name: CHANNELVIEW ISD  
Campus Name: DE ZAVALA ELEMENTARY  
Campus #: 101905102

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,531,573	100.0%	\$5,626	\$2,865,515	100.0%	\$6,368	\$146,524,883	100.0%	\$5,954
Instruction (11,95)	\$1,961,023	77.5%	\$4,358	\$2,114,384	73.8%	\$4,699	\$108,391,086	74.0%	\$4,405
Instructional-Related Services (12,13)	\$40,702	1.6%	\$90	\$40,702	1.4%	\$90	\$5,828,782	4.0%	\$237
Instructional Leadership (21)	\$56,927	2.2%	\$127	\$56,927	2.0%	\$127	\$2,005,097	1.4%	\$81
School Leadership (23)	\$183,437	7.2%	\$408	\$183,437	6.4%	\$408	\$9,744,367	6.7%	\$396
Support Services-Student (31,32,33)	\$162,031	6.4%	\$360	\$162,031	5.7%	\$360	\$7,059,371	4.8%	\$287
Other Campus Costs (35,36,51,52,53)	\$127,453	5.0%	\$283	\$308,034	10.7%	\$685	\$13,496,180	9.2%	\$548
<b>By Program:</b>									
Total Operating Expenditures	\$2,404,120	100.0%	\$5,342	\$2,552,966	100.0%	\$5,673	\$132,703,457	100.0%	\$5,392
Bilingual/ESL Education (25)	\$71,475	3.0%	\$159	\$75,757	3.0%	\$168	\$20,248,727	15.3%	\$823
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,362	0.0%	\$0
Accelerated Education (24,30)	\$196,611	8.2%	\$437	\$282,301	11.1%	\$627	\$23,883,538	18.0%	\$971
Gifted & Talented Education (21)	\$3,135	0.1%	\$7	\$3,135	0.1%	\$7	\$1,079,247	0.8%	\$44
Regular Education (11)	\$1,751,402	72.9%	\$3,892	\$1,810,276	70.9%	\$4,023	\$69,492,153	52.4%	\$2,824
Special Education (23)	\$381,497	15.9%	\$848	\$381,497	14.9%	\$848	\$17,996,100	13.6%	\$731
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$330	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	180	39.1%	35.4%	24.4%	15.5%
Career & Technical Education	0	0.0%	0.0%	24.1%	20.9%
Gifted & Talented Education	8	1.7%	3.8%	4.2%	7.5%
Special Education	39	8.5%	8.5%	10.6%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	13.0	36.0%	17.1%	10.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	3.9%	3.9%
Compensatory Education	0.0	0.0%	4.2%	3.2%	3.6%
Gifted & Talented Education	0.1	0.2%	1.5%	0.8%	2.0%
Regular Education	20.0	55.4%	69.9%	71.1%	70.7%
Special Education	3.0	8.3%	7.3%	9.0%	9.8%
Other	0.0	0.0%	0.0%	2.0%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.