

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	88	93	>99%	3	60	37
	2009-10	94	92	91	>99%	6	62	32
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	80	97	*	*	*	*
	2009-10	*	78	96	*	*	*	*
African American	2008-09	*	87	88	*	*	*	*
	2009-10	*	90	86	*	*	*	*
Hispanic	2008-09	96	88	91	>99%	4	59	36
	2009-10	94	93	89	>99%	6	62	32
White	2008-09	*	91	97	>99%	*	*	*
	2009-10	94	87	96	>99%	6	56	38
Female	2008-09	96	89	94	>99%	4	48	48
	2009-10	98	93	92	>99%	2	65	33
Male	2008-09	98	87	92	>99%	3	75	23
	2009-10	90	90	90	>99%	10	59	32
Special Education	2008-09	83	62	85	>99%	17	33	50
	2009-10	*	79	84	*	*	*	*

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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January 31, 2011

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	94	84	89	>99%	6	71	23
	2009-10	95	91	87	>99%	5	66	29
Economically Disadvantaged	2008-09	96	87	90	>99%	4	61	35
	2009-10	93	90	88	>99%	7	61	32
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	80	83	99	15	48	36
	2009-10	89	88	85	>99%	11	69	20
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	75	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	70	95	*	*	*	*
	2009-10	*	78	95	*	*	*	*
African American	2008-09	*	67	74	*	*	*	*
	2009-10	*	86	77	*	*	*	*
Hispanic	2008-09	90	82	80	99	10	52	38
	2009-10	89	89	82	>99%	11	68	21
White	2008-09	65	79	91	>99%	35	35	30
	2009-10	88	87	92	>99%	13	69	19
Female	2008-09	83	78	83	98	17	52	31
	2009-10	88	89	85	>99%	12	60	28
Male	2008-09	87	82	84	>99%	13	44	44
	2009-10	90	86	85	>99%	10	78	12
Special Education	2008-09	60	58	74	>99%	40	20	40
	2009-10	*	81	76	*	*	*	*

(Continued)

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**Grade 3 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	90	77	79	97	10	60	30
	2009-10	92	89	81	>99%	8	74	18
Economically Disadvantaged	2008-09	86	80	78	99	14	52	35
	2009-10	89	87	80	>99%	11	67	22
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	78	84	99	19	69	12
	2009-10	82	80	86	>99%	18	68	14
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	78	94	*	*	*	*
African American	2008-09	*	78	77	*	*	*	*
	2009-10	*	78	80	*	*	*	*
Hispanic	2008-09	80	77	80	99	20	68	12
	2009-10	84	79	82	>99%	16	71	13
White	2008-09	85	81	92	>99%	15	69	15
	2009-10	75	85	93	>99%	25	55	20
Female	2008-09	78	79	86	>99%	22	61	17
	2009-10	84	82	87	>99%	16	70	14
Male	2008-09	83	77	81	98	17	76	7
	2009-10	80	79	84	>99%	20	66	15
Special Education	2008-09	88	53	69	>99%	13	75	13
	2009-10	*	73	76	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	65	67	74	96	35	58	8
	2009-10	81	69	75	>99%	19	*	*
Economically Disadvantaged	2008-09	78	77	78	99	22	67	11
	2009-10	84	79	81	>99%	16	70	14
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	84	83	85	>99%	16	44	40
	2009-10	82	86	87	>99%	18	57	26
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	78	76	*	*	*	*
	2009-10	*	80	80	*	*	*	*
Hispanic	2008-09	86	84	83	>99%	14	41	46
	2009-10	80	87	85	>99%	20	52	28
White	2008-09	69	79	91	>99%	31	62	8
	2009-10	90	88	92	>99%	10	70	20
Female	2008-09	76	82	85	>99%	24	46	30
	2009-10	80	84	87	>99%	20	64	16
Male	2008-09	93	83	85	>99%	7	43	50
	2009-10	85	88	87	>99%	15	46	39
Special Education	2008-09	50	48	71	>99%	50	*	*
	2009-10	71	73	78	>99%	29	57	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	85	77	79	>99%	15	50	35
	2009-10	56	77	82	>99%	44	38	19
Economically Disadvantaged	2008-09	85	83	80	>99%	15	43	42
	2009-10	82	86	83	>99%	18	53	29
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	69	83	89	>99%	31	57	12
	2009-10	81	86	91	>99%	19	70	12
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	94	85	*	*	*	*
	2009-10	*	84	89	*	*	*	*
Hispanic	2008-09	65	82	85	>99%	35	55	11
	2009-10	80	86	88	>99%	20	68	12
White	2008-09	87	80	95	>99%	13	67	20
	2009-10	88	91	96	>99%	13	75	13
Female	2008-09	70	85	90	>99%	30	50	20
	2009-10	78	87	92	>99%	22	61	17
Male	2008-09	68	82	88	>99%	32	66	2
	2009-10	84	86	90	>99%	16	78	7
Special Education	2008-09	33	52	78	>99%	67	*	*
	2009-10	71	69	86	>99%	29	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	40	64	72	>99%	60	36	4
	2009-10	56	75	76	>99%	44	*	*
Economically Disadvantaged	2008-09	70	81	84	>99%	30	58	12
	2009-10	79	85	88	>99%	21	68	12
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	90	90	>99%	13	63	24
	2009-10	86	92	91	>99%	14	50	36
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	89	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	89	83	*	*	*	*
	2009-10	*	91	86	*	*	*	*
Hispanic	2008-09	88	91	87	>99%	12	62	26
	2009-10	86	92	90	>99%	14	45	41
White	2008-09	87	84	95	>99%	13	67	20
	2009-10	88	95	96	>99%	13	69	19
Female	2008-09	88	92	90	>99%	12	63	24
	2009-10	83	91	91	>99%	17	51	32
Male	2008-09	87	89	90	>99%	13	62	24
	2009-10	89	93	91	>99%	11	49	40
Special Education	2008-09	70	65	78	>99%	30	60	10
	2009-10	57	73	84	>99%	43	43	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	80	86	78	>99%	20	68	12
	2009-10	61	86	82	>99%	39	44	17
Economically Disadvantaged	2008-09	89	90	86	>99%	11	64	24
	2009-10	85	92	88	>99%	15	49	36
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	51	71	82	>99%	49	44	6
	2009-10	74	81	86	>99%	26	49	26
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	78	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	70	73	*	*	*	*
	2009-10	*	80	78	*	*	*	*
Hispanic	2008-09	42	69	77	>99%	58	38	4
	2009-10	75	80	82	>99%	25	49	26
White	2008-09	87	78	92	>99%	13	67	20
	2009-10	75	86	94	>99%	25	50	25
Female	2008-09	40	63	80	>99%	60	35	4
	2009-10	61	78	84	>99%	39	41	20
Male	2008-09	61	77	84	>99%	39	52	9
	2009-10	87	84	88	>99%	13	56	31
Special Education	2008-09	44	63	61	>99%	56	*	*
	2009-10	29	61	66	>99%	71	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	12	48	61	>99%	88	*	*
	2009-10	44	68	68	>99%	56	39	6
Economically Disadvantaged	2008-09	49	67	75	>99%	51	45	5
	2009-10	74	80	81	>99%	26	51	23
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	83	83	88
	2009-10	>99%	>99%	>99%	86	85	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	>99%	99	*	>99%	91
Asian/Pacific Islander	2008-09	*	>99%	99	*	90	95
	2009-10	*	>99%	99	*	87	94
African American	2008-09	*	>99%	>99%	*	85	84
	2009-10	*	>99%	>99%	*	85	84
Hispanic	2008-09	>99%	99	99	81	82	85
	2009-10	>99%	>99%	99	86	85	85
White	2008-09	>99%	99	>99%	93	86	94
	2009-10	>99%	99	>99%	83	89	94
Female	2008-09	>99%	99	99	82	86	90
	2009-10	>99%	>99%	>99%	86	88	90
Male	2008-09	99	99	99	85	81	86
	2009-10	>99%	>99%	99	86	83	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	65	51	65
	2009-10	>99%	99	99	85	63	66
Limited English Proficient	2008-09	99	98	98	79	75	76
	2009-10	>99%	99	99	86	80	77
Economically Disadvantaged	2008-09	>99%	99	99	82	81	83
	2009-10	>99%	>99%	99	85	84	83
Migrant	2008-09	*	>99%	98	*	93	76
	2009-10	*	>99%	98	*	90	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	87	78	81
	2009-10	>99%	>99%	>99%	87	84	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	>99%	99	*	78	85
Asian/Pacific Islander	2008-09	*	98	>99%	*	92	94
	2009-10	*	>99%	>99%	*	95	95
African American	2008-09	*	99	>99%	*	70	70
	2009-10	*	>99%	>99%	*	80	75
Hispanic	2008-09	>99%	99	>99%	90	80	77
	2009-10	>99%	>99%	>99%	86	85	81
White	2008-09	>99%	99	>99%	75	73	89
	2009-10	>99%	>99%	>99%	88	85	91
Female	2008-09	99	99	>99%	85	78	81
	2009-10	>99%	>99%	>99%	84	85	84
Male	2008-09	>99%	99	>99%	89	78	81
	2009-10	>99%	>99%	>99%	90	84	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	65	43	57
	2009-10	>99%	99	99	69	63	61
Limited English Proficient	2008-09	99	99	99	90	78	74
	2009-10	>99%	>99%	>99%	87	85	78
Economically Disadvantaged	2008-09	>99%	99	>99%	88	77	75
	2009-10	>99%	>99%	>99%	86	84	79
Migrant	2008-09	*	>99%	99	*	73	70
	2009-10	*	>99%	99	*	70	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	71.0	79.1	-	-	-
	2009-10	n/a	72.8	80.6	n/a	77.7	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	*	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	75.0	91.2	-	-	-
	2009-10	n/a	100.0	92.4	n/a	87.5	94.2
African American	2008-09	n/a	76.5	71.8	-	-	-
	2009-10	n/a	78.9	73.8	n/a	82.7	76.5
Hispanic	2008-09	n/a	68.3	70.8	-	-	-
	2009-10	n/a	69.3	73.5	n/a	76.7	77.0
White	2008-09	n/a	72.8	88.8	-	-	-
	2009-10	n/a	74.4	89.7	n/a	75.7	91.1
Female	2008-09	n/a	75.6	81.4	-	-	-
	2009-10	n/a	77.7	82.9	n/a	79.8	85.0
Male	2008-09	n/a	67.3	76.8	-	-	-
	2009-10	n/a	68.1	78.3	n/a	76.0	81.8
Special Education	2008-09	n/a	61.3	69.8	-	-	-
	2009-10	n/a	80.0	71.8	n/a	75.9	77.3

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	56.3	44.2	-	-	-
	2009-10	n/a	50.7	56.9	n/a	62.0	63.8
Economically Disadvantaged	2008-09	n/a	68.9	70.4	-	-	-
	2009-10	n/a	74.4	78.3	n/a	77.1	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	97.1	n/a	95.5
	2009-10	96.8	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	95.4	n/a	95.1
	2009-10	94.5	n/a	95.2
Hispanic	2008-09	97.5	n/a	95.4
	2009-10	97.1	n/a	95.5
White	2008-09	95.4	n/a	95.6
	2009-10	95.5	n/a	95.7
Female	2008-09	97.1	n/a	95.5
	2009-10	96.8	n/a	95.6
Male	2008-09	97.2	n/a	95.5
	2009-10	96.7	n/a	95.6
Special Education	2008-09	95.9	n/a	94.0
	2009-10	95.5	n/a	94.1
Limited English Proficient	2008-09	97.8	n/a	96.4
	2009-10	97.8	n/a	96.5
Economically Disadvantaged	2008-09	97.3	n/a	95.2
	2009-10	96.9	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	*	n/a	94.1

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*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	<b>62.5</b>	<b>37.5</b>	<b>0.0</b>
<b>2009-10</b>	<b>56.0</b>	<b>44.0</b>	<b>0.0</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2011*

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For CRENSHAW ELEMENTARY (101905105) CHANNELVIEW ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*