

2007-08 Academic Excellence Indicator System

District Name: CHANNELVIEW ISD

Campus Name: VIOLA COBB ELEMENTARY

Campus #: 101905101

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 560
Grade Span: 06 - 06
School Type: Middle

District Name: CHANNELVIEW ISD
Campus Name: VIOLA COBB ELEMENTARY
Campus #: 101905101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	95%	93%	95%	94%	94%	> 99%	*	> 99%	93%	97%	86%	94%	87%
	2007	92%	91%	*	90%	> 99%	88%	> 99%	*	*	89%	91%	*	89%	76%
Mathematics	2008	83%	88%	81%	88%	84%	88%	90%	*	> 99%	87%	88%	92%	85%	86%
	2007	80%	82%	*	82%	57%	85%	83%	*	*	81%	84%	*	81%	82%
All Tests	2008	81%	85%	78%	84%	82%	83%	90%	*	> 99%	84%	85%	92%	81%	78%
	2007	78%	77%	*	78%	57%	79%	83%	*	*	76%	80%	*	76%	73%
TAKS Met 2008 Standard Grade 6 (Spanish)															
Reading	2008	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	59%	> 99%	*	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2008	59%	80%	*	80%	*	80%	*	*	*	*	*	80%	80%	
	2007	59%	*	*	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	85%	90%	95%	94%	94%	> 99%	*	> 99%	93%	97%	86%	93%	87%
	2007	88%	83%	87%	82%	88%	79%	95%	*	90%	81%	84%	88%	79%	59%
Mathematics	2008	80%	72%	81%	88%	84%	88%	90%	*	> 99%	88%	88%	92%	85%	86%
	2007	77%	70%	85%	84%	60%	85%	88%	*	90%	87%	82%	53%	82%	77%
All Tests	2008	72%	61%	66%	84%	82%	83%	90%	*	> 99%	84%	85%	92%	81%	78%
	2007	67%	56%	72%	68%	54%	66%	80%	*	90%	67%	70%	29%	65%	44%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	81%	87%	91%	94%	89%	95%	*	> 99%	87%	94%	58%	90%	82%
Mathematics	2008	78%	68%	78%	82%	78%	82%	79%	*	> 99%	81%	83%	36%	78%	80%
All Tests	2008	70%	57%	64%	77%	77%	77%	76%	*	> 99%	75%	80%	29%	74%	71%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	21%	35%	41%	50%	36%	55%	*	62%	32%	53%	43%	36%	20%
	2007	30%	19%	24%	30%	20%	26%	46%	*	40%	28%	31%	13%	28%	10%
Mathematics	2008	28%	19%	21%	40%	34%	41%	34%	*	69%	38%	42%	50%	38%	38%
	2007	25%	16%	27%	28%	16%	28%	28%	*	50%	30%	25%	33%	26%	17%
All Tests	2008	15%	7%	11%	24%	22%	22%	27%	*	62%	20%	29%	46%	22%	13%
	2007	12%	6%	9%	11%	8%	10%	13%	*	20%	10%	11%	< 1%	10%	3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 560
Grade Span: 06 - 06
School Type: Middle

District Name: CHANNELVIEW ISD
Campus Name: VIOLA COBB ELEMENTARY
Campus #: 101905101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	97.7%	99.6%	100.0%	99.7%	98.8%	-	100.0%	99.4%	100.0%	100.0%	99.5%	99.3%
By Test Version														
TAKS (1 or more)	90.9%	88.7%	88.6%	86.7%	80.9%	88.2%	84.0%	-	100.0%	83.5%	90.7%	15.1%	85.7%	89.2%
Not on TAKS	7.5%	9.9%	8.7%	13.0%	19.1%	11.6%	14.8%	-	0.0%	15.9%	9.3%	84.9%	13.8%	10.1%
TAKS(Acc) Only	2.7%	2.1%	2.9%	8.5%	13.5%	7.9%	7.4%	-	0.0%	9.2%	7.7%	55.8%	9.4%	7.9%
TAKS-M Only	2.9%	3.3%	2.6%	1.6%	1.1%	1.6%	2.5%	-	0.0%	2.9%	0.0%	10.5%	1.7%	1.4%
TAKS-Alt Only	0.7%	0.9%	0.5%	0.7%	2.2%	0.5%	0.0%	-	0.0%	1.3%	0.0%	4.7%	0.5%	0.0%
Combination	1.2%	3.5%	1.2%	2.1%	2.2%	1.6%	4.9%	-	0.0%	2.5%	1.6%	14.0%	2.2%	0.7%
By Acct Status														
Acct System	87.1%	82.9%	83.3%	82.1%	76.4%	84.7%	72.8%	-	100.0%	79.7%	85.1%	15.1%	82.8%	84.2%
Non-Acct System	11.3%	15.7%	13.9%	17.6%	23.6%	15.0%	25.9%	-	0.0%	19.7%	14.9%	84.9%	16.7%	15.1%
Mobile	5.1%	6.0%	6.4%	4.6%	4.5%	3.4%	11.1%	-	0.0%	3.8%	5.6%	0.0%	3.0%	5.0%
Non-Acct Test	6.2%	9.7%	7.5%	13.0%	19.1%	11.6%	14.8%	-	0.0%	15.9%	9.3%	84.9%	13.8%	10.1%
Not Tested	1.6%	1.4%	2.3%	0.4%	0.0%	0.3%	1.2%	-	0.0%	0.6%	0.0%	0.0%	0.5%	0.7%
Absent	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	1.2%	-	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%
LEP Exempt	0.9%	0.3%	1.8%	0.2%	0.0%	0.3%	0.0%	-	0.0%	0.3%	0.0%	0.0%	0.2%	0.7%
Other	0.5%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	5,559	871	563	89	380	81	0	13	315	248	86	406	139
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	99.3%	98.9%	100.0%	99.4%	97.7%	-	91.7%	98.4%	99.5%	97.4%	98.9%	97.2%
By Program														
TAKS (1 or more)	91.1%	89.2%	92.7%	86.2%	91.4%	87.9%	78.4%	-	83.3%	81.6%	91.5%	21.1%	86.1%	77.6%
Not on TAKS	6.7%	8.7%	6.2%	12.7%	8.6%	11.5%	19.3%	-	8.3%	16.7%	8.0%	76.3%	12.8%	19.6%
TAKS-I Only	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.2%	4.8%	8.8%	8.6%	8.1%	11.4%	-	8.3%	10.6%	6.6%	52.6%	8.4%	14.0%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.5%	1.1%	3.9%	0.0%	3.4%	8.0%	-	0.0%	6.1%	1.4%	23.7%	4.5%	5.6%
By Acct Status														
Acct System	91.6%	89.6%	91.0%	90.8%	80.0%	93.8%	84.1%	-	91.7%	88.2%	93.9%	82.9%	92.2%	94.4%
Non-Acct System	6.1%	8.3%	8.1%	8.1%	20.0%	5.6%	13.6%	-	0.0%	10.2%	5.7%	14.5%	6.7%	2.8%
Mobile	5.4%	7.3%	7.5%	8.1%	20.0%	5.6%	13.6%	-	0.0%	10.2%	5.7%	14.5%	6.7%	2.8%
Non-Acct Test	0.7%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.1%	0.7%	1.1%	0.0%	0.6%	2.3%	-	8.3%	1.6%	0.5%	2.6%	1.1%	2.8%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.0%	0.2%	0.0%	0.0%	0.0%	-	8.3%	0.4%	0.0%	0.0%	0.3%	0.9%
Other	0.8%	0.9%	0.1%	0.9%	0.0%	0.6%	2.3%	-	0.0%	1.2%	0.5%	2.6%	0.8%	1.9%
Total Count	3,040,283	5,463	213	457	35	322	88	0	12	245	212	76	359	107

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	47%	57%	74%	*	79%	*	*	*	69%	89%	*	74%	82%
	2007	49%	49%	48%	31%	*	26%	*	*	*	36%	25%	*	32%	40%
Mathematics	2008	36%	28%	33%	33%	*	36%	*	*	*	50%	22%	*	36%	57%
	2007	34%	34%	43%	42%	40%	42%	43%	*	*	53%	33%	*	39%	33%
Average TGI Growth															
Reading/ELA	2008	0.58	0.45	0.63	0.86	0.84	0.84	*	*	*	0.63	1.26	*	0.84	0.81
	2007	0.55	0.53	0.62	0.67	*	0.59	*	*	*	0.52	0.87	*	0.69	0.77
Mathematics	2008	0.34	0.17	0.42	0.71	0.52	0.73	*	*	*	0.56	0.83	*	0.66	0.90
	2007	0.33	0.37	0.39	0.55	0.58	0.56	0.50	*	*	0.71	0.40	*	0.54	0.63
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	83.3%	*	72.2%	*	81.3%	*	-	-	80.0%	62.5%	-	81.3%	85.7%
	2006	74.4%	66.0%	75.0%	78.6%	*	83.3%	-	-	*	71.4%	85.7%	-	78.6%	100.0%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	79%	55%	79%	*	85%	*	*	*	73%	> 99%	*	77%	85%
Grade 5 Mathematics (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2007	77.5%	76.0%	*	75.0%	*	80.0%	-	-	-	*	75.0%	*	81.8%	80.0%
	2006	73.8%	61.7%	66.7%	80.0%	*	90.0%	*	-	-	85.7%	75.0%	*	84.6%	*
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	47%	20%	47%	*	50%	*	*	*	71%	25%	*	43%	75%
Attendance Rate															
	2006-07	95.5%	94.9%	95.8%	96.6%	94.2%	97.2%	94.7%	-	98.6%	96.3%	96.9%	95.1%	96.5%	97.5%
	2005-06	95.5%	94.9%	96.6%	96.5%	96.1%	96.9%	95.0%	*	99.0%	96.5%	96.6%	95.6%	96.4%	97.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 560
Grade Span: 06 - 06
School Type: Middle

District Name: CHANNELVIEW ISD
Campus Name: VIOLA COBB ELEMENTARY
Campus #: 101905101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	560	100.0%	33,462	8,409	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.4%	4.1%
Kindergarten	0	0.0%	0.0%	7.7%	7.7%
Grade 1	0	0.0%	0.0%	8.0%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	8.2%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	7.5%	7.4%
Grade 6	560	100.0%	30.1%	6.7%	7.2%
Grade 7	0	0.0%	35.2%	7.1%	7.3%
Grade 8	0	0.0%	34.7%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	9.5%	8.5%
Grade 10	0	0.0%	0.0%	6.5%	7.1%
Grade 11	0	0.0%	0.0%	5.7%	6.3%
Grade 12	0	0.0%	0.0%	4.9%	5.8%
Ethnic Distribution:					
African American	84	15.0%	12.4%	14.8%	14.3%
Hispanic	382	68.2%	73.3%	67.1%	47.2%
White	80	14.3%	12.9%	16.6%	34.8%
Native American	0	0.0%	0.2%	0.1%	0.3%
Asian/Pac. Islander	14	2.5%	1.2%	1.4%	3.4%
Economically Disadvantaged	414	73.9%	74.0%	70.5%	55.3%
Limited English Proficient (LEP)	138	24.6%	15.9%	27.7%	16.7%
Students w/Disciplinary Placements (2006-07)	20	3.8%	5.8%	5.6%	2.3%
At-Risk	299	53.4%	53.5%	68.4%	48.4%
Mobility (2006-07)	124	23.4%	20.3%	29.7%	20.9%
Number of Students per Teacher	15.3	n/a	14.1	15.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.7%	2.8%	-	-	7.5%	12.3%
Grade 1	-	-	6.7%	5.9%	-	-	10.3%	10.6%
Grade 2	-	-	4.1%	3.5%	-	-	1.6%	4.6%
Grade 3	-	-	5.4%	2.8%	-	-	7.4%	2.6%
Grade 4	2.9%	-	3.7%	1.6%	0.0%	-	1.3%	1.3%
Grade 5	4.7%	-	2.2%	2.3%	0.0%	-	1.2%	1.8%
Grade 6	2.2%	1.2%	2.4%	1.1%	5.6%	1.5%	2.3%	1.6%
Grade 7	-	2.0%	1.6%	1.7%	-	2.3%	2.5%	2.2%
Grade 8	-	1.8%	1.3%	1.3%	-	3.0%	7.1%	2.8%

T E X A S E D U C A T I O N A G E N C Y
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 2007-08 Campus Profile

Section II - Page 2
 Total Students: 560
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	18.8	18.9
Grade 2	-	-	17.6	19.0
Grade 3	-	16.0	18.8	19.0
Grade 4	-	-	17.7	19.6
Grade 5	-	4.0	19.2	22.2
Grade 6	20.9	21.5	20.9	21.4
Mixed Grades	-	10.0	6.0	22.4
Secondary: English/Language Arts	-	20.9	16.8	20.0
Foreign Languages	-	19.5	15.6	21.0
Mathematics	-	21.1	17.3	19.8
Science	-	21.9	16.1	20.8
Social Studies	-	22.3	18.5	21.8

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.9	89.7%	90.9%	60.2%	62.9%
Teachers	36.5	76.5%	79.0%	50.6%	50.8%
Professional Support	4.3	9.1%	7.4%	5.2%	8.3%
Campus Admin. (School Leader.)	2.0	4.2%	4.5%	3.2%	2.8%
Educational Aides:	4.9	10.3%	9.1%	7.5%	9.9%
Total Minority Staff:	14.1	29.6%	43.9%	48.0%	43.1%
Teachers By Ethnicity and Sex:					
African American	8.0	21.9%	16.1%	22.6%	9.6%
Hispanic	1.8	4.9%	22.8%	20.9%	21.4%
White	26.7	73.2%	59.2%	55.4%	67.5%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.4%	1.1%	1.2%
Males	9.6	26.3%	31.5%	27.7%	22.8%
Females	26.9	73.7%	68.5%	72.3%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.2%	10.5%	11.4%	7.9%
1-5 Years Experience	7.8	21.3%	35.1%	36.6%	29.8%
6-10 Years Experience	9.0	24.6%	18.5%	19.7%	19.7%
11-20 Years Experience	11.0	30.1%	19.4%	17.0%	23.4%
Over 20 Years Experience	5.8	15.8%	16.5%	15.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	9.9 yrs.	9.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	7.1 yrs.	5.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,505	\$41,447	\$42,551	\$39,372
1-5 Years Experience		\$45,676	\$42,880	\$44,339	\$41,374
6-10 Years Experience		\$44,330	\$45,515	\$47,492	\$43,886
11-20 Years Experience		\$51,796	\$49,799	\$51,097	\$48,174
Over 20 Years Experience		\$56,892	\$58,895	\$58,886	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,781	\$47,200	\$48,126	\$46,179
Professional Support		\$49,570	\$53,511	\$57,118	\$54,543
Campus Administration (School Leadership)		\$68,635	\$68,557	\$70,550	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.2	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
Total Students: 560
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Campus #: 101905101

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,532,131	100.0%	\$5,565	\$2,826,474	100.0%	\$6,212	\$211,426,201	100.0%	\$6,205
Instruction (11,95)	\$1,973,809	78.0%	\$4,338	\$2,070,285	73.2%	\$4,550	\$146,838,006	69.5%	\$4,309
Instructional-Related Services (12,13)	\$54,680	2.2%	\$120	\$54,680	1.9%	\$120	\$7,283,688	3.4%	\$214
Instructional Leadership (21)	\$76,026	3.0%	\$167	\$76,026	2.7%	\$167	\$3,392,592	1.6%	\$100
School Leadership (23)	\$172,512	6.8%	\$379	\$172,512	6.1%	\$379	\$16,285,286	7.7%	\$478
Support Services-Student (31,32,33)	\$142,146	5.6%	\$312	\$142,146	5.0%	\$312	\$11,892,095	5.6%	\$349
Other Campus Costs (35,36,51,52,53)	\$112,958	4.5%	\$248	\$310,825	11.0%	\$683	\$25,734,534	12.2%	\$755
By Program:									
Total Operating Expenditures	\$2,419,173	100.0%	\$5,317	\$2,510,635	100.0%	\$5,518	\$185,268,245	100.0%	\$5,437
Bilingual/ESL Education (25)	\$70,148	2.9%	\$154	\$74,028	2.9%	\$163	\$4,739,553	2.6%	\$139
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,174,923	1.2%	\$64
Accelerated Education (24,30)	\$68,466	2.8%	\$150	\$118,736	4.7%	\$261	\$29,466,844	15.9%	\$865
Gifted & Talented Education (21)	\$5,008	0.2%	\$11	\$5,008	0.2%	\$11	\$4,518,284	2.4%	\$133
Regular Education (11)	\$1,822,957	75.4%	\$4,006	\$1,860,269	74.1%	\$4,089	\$116,106,002	62.7%	\$3,407
Special Education (23)	\$452,594	18.7%	\$995	\$452,594	18.0%	\$995	\$28,143,949	15.2%	\$826
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$118,690	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	121	21.6%	14.4%	24.4%	15.5%
Career & Technical Education	0	0.0%	18.4%	24.1%	20.9%
Gifted & Talented Education	23	4.1%	10.6%	4.2%	7.5%
Special Education	82	14.6%	11.4%	10.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	2.6%	3.5%	10.0%	7.3%
Career & Technical Education	0.0	0.0%	2.7%	3.9%	3.9%
Compensatory Education	1.0	2.7%	1.2%	3.2%	3.6%
Gifted & Talented Education	0.0	0.0%	7.2%	0.8%	2.0%
Regular Education	31.6	86.5%	71.9%	71.1%	70.7%
Special Education	3.0	8.2%	11.1%	9.0%	9.8%
Other	0.0	0.0%	2.4%	2.0%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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