

## ***2007-08 School Report Card***

***School Name: ALICE JOHNSON J H***

***School Number: 101905041***

***2008 School Accountability Rating: Academically Acceptable***

***District Name: CHANNELVIEW ISD***

***2008 District Accountability Rating: Academically Acceptable***

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School Number: 101905041  
District Name: CHANNELVIEW ISD

School Enrollment: 1,161  
Grade Span: 06 - 08  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	85%	91%	88%	92%	86%	95%	*	94%	86%
	2007	88%	83%	87%	83%	82%	81%	90%	*	88%	80%
Mathematics	2008	80%	72%	80%	77%	72%	76%	84%	*	88%	73%
	2007	77%	70%	74%	64%	58%	63%	72%	*	82%	61%
Writing	2008	93%	92%	91%	89%	95%	88%	89%	*	> 99%	87%
	2007	92%	87%	93%	90%	87%	90%	94%	*	> 99%	87%
Science	2008	74%	61%	60%	57%	45%	56%	74%	*	64%	51%
	2007	66%	53%	50%	44%	36%	42%	55%	*	56%	40%
Soc Studies	2008	91%	88%	90%	87%	87%	85%	94%	*	> 99%	85%
	2007	87%	79%	83%	74%	71%	74%	75%	*	89%	71%
All Tests	2008	72%	61%	66%	59%	49%	57%	72%	*	65%	54%
	2007	67%	56%	58%	48%	39%	47%	59%	*	59%	44%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.3%	1.3%	0.9%	0.0%	1.4%	0.0%	*	0.0%	1.3%
	2007	1.0%	0.9%	0.9%	0.6%	0.0%	1.1%	0.0%	*	0.0%	1.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	47%	57%	54%	60%	50%	78%	*	*	49%
	2007	49%	49%	52%	51%	57%	48%	53%	*	*	47%
Mathematics	2008	36%	28%	32%	29%	24%	29%	36%	*	*	29%
	2007	34%	34%	31%	26%	22%	24%	38%	*	*	24%

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<b>Student Success Initiative</b>										
<b>Grade 8 Reading</b>										
Students Requiring Accelerated Instruction 2008	6%	11%	7%	10%	12%	11%	7%	*	9%	13%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	97%	95%	96%	96%	94%	95%	98%	*	> 99%	94%
<b>Grade 8 Mathematics</b>										
Students Requiring Accelerated Instruction 2008	21%	34%	26%	32%	39%	33%	24%	*	18%	36%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	86%	81%	83%	81%	74%	82%	86%	*	> 99%	78%
<b>Attendance Rate</b>										
2006-07	95.5%	94.9%	95.8%	95.1%	95.0%	95.7%	93.3%	*	97.4%	95.0%
2005-06	95.5%	94.9%	95.8%	95.9%	96.7%	96.1%	94.3%	*	98.7%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>										
2006-07	0.4%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2005-06	0.4%	1.4%	0.1%	1.4%	0.7%	1.8%	1.0%	*	0.0%	1.4%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Subject</b>				
Secondary: English/Language Arts	20.0	16.8	20.1	22.1
Foreign Languages	21.0	15.6	20.0	18.3
Mathematics	19.8	17.3	20.7	20.1
Science	20.8	16.1	21.7	19.8
Social Studies	21.8	18.5	22.1	20.0
<b>Number of Students per Teacher</b>	14.5	15.3	14.1	15.9
<b>Instructional Staff Percent **</b>	64.0%	63.6%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	65.0%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,128	\$5,623
Instruction (11,95)			\$4,205	\$4,272
Instructional-Related Services (12,13)			\$239	\$21
Instructional Leadership (21)			\$105	\$113
School Leadership (23)			\$465	\$394
Support Services-Student (31,32,33)			\$356	\$212
Other Campus Costs (35,36,51,52,53)			\$758	\$611

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).