

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	87	90	*	*	*	*
	2009-10	*	85	85	>99%	*	*	*
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	89	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	80	94	*	*	*	*
African American	2008-09	*	85	87	*	*	*	*
	2009-10	*	86	82	*	*	*	*
Hispanic	2008-09	*	86	87	*	*	*	*
	2009-10	*	85	81	*	*	*	*
White	2008-09	*	90	96	*	*	*	*
	2009-10	*	84	92	*	*	*	*
Female	2008-09	*	88	91	*	*	*	*
	2009-10	*	89	88	*	*	*	*
Male	2008-09	*	85	89	*	*	*	*
	2009-10	*	81	83	*	*	*	*
Special Education	2008-09	*	47	73	*	*	*	*
	2009-10	*	54	71	>99%	*	*	*

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	68	68	*	*	*	*
	2009-10	*	69	59	*	*	*	*
Economically Disadvantaged	2008-09	*	84	86	*	*	*	*
	2009-10	*	84	80	*	*	*	*
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	80	79	*	*	*	*
	2009-10	*	86	82	>99%	*	*	*
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	78	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	76	69	*	*	*	*
	2009-10	*	85	72	*	*	*	*
Hispanic	2008-09	*	82	75	*	*	*	*
	2009-10	*	87	78	*	*	*	*
White	2008-09	*	77	88	*	*	*	*
	2009-10	*	82	89	*	*	*	*
Female	2008-09	*	83	80	*	*	*	*
	2009-10	*	85	82	*	*	*	*
Male	2008-09	*	78	78	*	*	*	*
	2009-10	*	87	81	*	*	*	*
Special Education	2008-09	*	35	59	*	*	*	*
	2009-10	*	56	64	>99%	*	*	*

(Continued)

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**Grade 6 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	71	61	*	*	*	*
	2009-10	*	79	65	*	*	*	*
Economically Disadvantaged	2008-09	*	78	73	*	*	*	*
	2009-10	*	86	76	*	*	*	*
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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January 31, 2011

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	79	79	84	99	21	60	19
	2009-10	82	82	85	99	18	64	18
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	>99%	*	*	*
	2009-10	*	*	93	>99%	*	*	*
African American	2008-09	84	84	79	99	16	68	15
	2009-10	84	84	81	>99%	16	59	26
Hispanic	2008-09	76	76	78	99	24	58	18
	2009-10	80	80	80	99	20	66	14
White	2008-09	82	82	91	99	18	60	22
	2009-10	88	88	93	99	12	59	29
Female	2008-09	84	84	86	99	16	56	28
	2009-10	85	85	87	>99%	15	65	20
Male	2008-09	75	75	81	99	25	63	12
	2009-10	79	79	83	99	21	63	16
Special Education	2008-09	42	42	61	98	58	39	4
	2009-10	47	47	67	>99%	53	40	7

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	40	40	48	95	60	32	8
	2009-10	56	56	53	99	44	52	4
Economically Disadvantaged	2008-09	77	77	77	99	23	61	16
	2009-10	80	80	79	99	20	65	15
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	79	79	78	99	21	69	10
	2009-10	80	80	80	>99%	20	61	18
Native American	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	>99%	*	*	*
	2009-10	*	*	94	>99%	*	*	*
African American	2008-09	76	76	66	98	24	68	8
	2009-10	80	80	69	>99%	20	60	21
Hispanic	2008-09	80	80	73	>99%	20	71	9
	2009-10	80	80	77	>99%	20	61	19
White	2008-09	74	74	87	98	26	62	12
	2009-10	77	77	88	99	23	62	15
Female	2008-09	82	82	79	>99%	18	70	11
	2009-10	77	77	80	>99%	23	59	19
Male	2008-09	77	77	77	99	23	68	9
	2009-10	81	81	80	>99%	19	63	18
Special Education	2008-09	46	46	56	97	54	42	4
	2009-10	55	55	64	99	45	48	7

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	58	58	55	>99%	42	56	2
	2009-10	65	65	59	>99%	35	59	6
Economically Disadvantaged	2008-09	78	78	71	99	22	68	9
	2009-10	78	78	74	>99%	22	61	17
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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**Grade 8 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	89	94	99	11	54	35
	2009-10	88	88	94	99	12	57	31
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	60	60	95	>99%	40	20	40
Asian/Pacific Islander	2008-09	70	70	96	>99%	30	40	30
	2009-10	*	*	95	>99%	*	*	*
African American	2008-09	87	87	93	>99%	13	50	37
	2009-10	90	90	92	>99%	10	65	25
Hispanic	2008-09	89	89	92	>99%	11	55	35
	2009-10	86	86	91	99	14	57	30
White	2008-09	92	92	98	98	8	56	37
	2009-10	93	93	98	99	7	53	40
Female	2008-09	90	90	95	99	10	52	39
	2009-10	90	90	95	99	10	53	36
Male	2008-09	88	88	93	99	12	56	32
	2009-10	86	86	93	>99%	14	59	27
Special Education	2008-09	64	64	82	99	36	58	7
	2009-10	68	68	83	98	32	56	12

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	61	61	67	>99%	39	56	5
	2009-10	63	63	66	97	37	52	11
Economically Disadvantaged	2008-09	89	89	91	99	11	57	32
	2009-10	86	86	91	99	14	59	27
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	81	83	>99%	19	60	21
	2009-10	84	84	86	>99%	16	64	21
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	25	25	85	>99%	75	*	*
Asian/Pacific Islander	2008-09	90	90	95	>99%	10	60	30
	2009-10	*	*	95	>99%	*	*	*
African American	2008-09	64	64	73	>99%	36	49	15
	2009-10	81	81	79	>99%	19	63	18
Hispanic	2008-09	85	85	80	>99%	15	62	22
	2009-10	86	86	83	>99%	14	65	21
White	2008-09	78	78	92	99	22	61	17
	2009-10	86	86	93	>99%	14	66	19
Female	2008-09	80	80	83	>99%	20	62	18
	2009-10	84	84	87	>99%	16	63	22
Male	2008-09	82	82	83	>99%	18	59	23
	2009-10	85	85	86	>99%	15	65	20
Special Education	2008-09	45	45	66	>99%	55	43	3
	2009-10	67	67	72	>99%	33	59	8

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	61	61	57	>99%	39	55	6
	2009-10	65	65	63	>99%	35	57	8
Economically Disadvantaged	2008-09	80	80	77	>99%	20	62	18
	2009-10	84	84	81	>99%	16	64	20
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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**Grade 8 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	59	59	71	99	41	51	8
	2009-10	69	69	77	99	31	51	18
Native American	2008-09	*	*	76	*	*	*	*
	2009-10	33	33	79	>99%	67	11	22
Asian/Pacific Islander	2008-09	80	80	88	>99%	20	*	*
	2009-10	92	92	90	>99%	8	46	46
African American	2008-09	58	58	58	99	42	51	7
	2009-10	65	65	66	99	35	53	13
Hispanic	2008-09	56	56	63	99	44	50	6
	2009-10	68	68	70	>99%	32	52	16
White	2008-09	73	73	86	>99%	27	54	18
	2009-10	77	77	88	98	23	48	29
Female	2008-09	57	57	69	99	43	51	6
	2009-10	65	65	74	98	35	48	17
Male	2008-09	61	61	74	99	39	52	9
	2009-10	71	71	79	>99%	29	52	19
Special Education	2008-09	61	61	50	97	39	55	7
	2009-10	56	56	58	>99%	44	46	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	19	19	31	99	81	*	*
	2009-10	44	44	39	>99%	56	38	5
Economically Disadvantaged	2008-09	55	55	61	99	45	49	6
	2009-10	65	65	68	>99%	35	50	16
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	85	83	88
	2009-10	99	>99%	>99%	85	85	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	>99%	>99%	99	*	>99%	91
Asian/Pacific Islander	2008-09	>99%	>99%	99	87	90	95
	2009-10	>99%	>99%	99	>99%	87	94
African American	2008-09	99	>99%	>99%	87	85	84
	2009-10	>99%	>99%	>99%	88	85	84
Hispanic	2008-09	99	99	99	84	82	85
	2009-10	99	>99%	99	84	85	85
White	2008-09	98	99	>99%	88	86	94
	2009-10	99	99	>99%	91	89	94
Female	2008-09	99	99	99	89	86	90
	2009-10	99	>99%	>99%	88	88	90
Male	2008-09	99	99	99	81	81	86
	2009-10	>99%	>99%	99	83	83	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	98	99	99	56	51	65
	2009-10	99	99	99	59	63	66
Limited English Proficient	2008-09	98	98	98	68	75	76
	2009-10	98	99	99	73	80	77
Economically Disadvantaged	2008-09	99	99	99	84	81	83
	2009-10	99	>99%	99	83	84	83
Migrant	2008-09	*	>99%	98	*	93	76
	2009-10	*	>99%	98	*	90	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	81	78	81
	2009-10	>99%	>99%	>99%	84	84	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	>99%	>99%	99	*	78	85
Asian/Pacific Islander	2008-09	>99%	98	>99%	96	92	94
	2009-10	>99%	>99%	>99%	>99%	95	95
African American	2008-09	99	99	>99%	71	70	70
	2009-10	>99%	>99%	>99%	83	80	75
Hispanic	2008-09	>99%	99	>99%	84	80	77
	2009-10	>99%	>99%	>99%	84	85	81
White	2008-09	98	99	>99%	76	73	89
	2009-10	99	>99%	>99%	83	85	91
Female	2008-09	>99%	99	>99%	83	78	81
	2009-10	>99%	>99%	>99%	83	85	84
Male	2008-09	99	99	>99%	80	78	81
	2009-10	>99%	>99%	>99%	85	84	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	98	99	99	47	43	57
	2009-10	99	99	99	64	63	61
Limited English Proficient	2008-09	>99%	99	99	75	78	74
	2009-10	>99%	>99%	>99%	79	85	78
Economically Disadvantaged	2008-09	99	99	>99%	80	77	75
	2009-10	>99%	>99%	>99%	83	84	79
Migrant	2008-09	*	>99%	99	*	73	70
	2009-10	*	>99%	99	*	70	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	71.0	79.1	-	-	-
	2009-10	n/a	72.8	80.6	n/a	77.7	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	*	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	75.0	91.2	-	-	-
	2009-10	n/a	100.0	92.4	n/a	87.5	94.2
African American	2008-09	n/a	76.5	71.8	-	-	-
	2009-10	n/a	78.9	73.8	n/a	82.7	76.5
Hispanic	2008-09	n/a	68.3	70.8	-	-	-
	2009-10	n/a	69.3	73.5	n/a	76.7	77.0
White	2008-09	n/a	72.8	88.8	-	-	-
	2009-10	n/a	74.4	89.7	n/a	75.7	91.1
Female	2008-09	n/a	75.6	81.4	-	-	-
	2009-10	n/a	77.7	82.9	n/a	79.8	85.0
Male	2008-09	n/a	67.3	76.8	-	-	-
	2009-10	n/a	68.1	78.3	n/a	76.0	81.8
Special Education	2008-09	n/a	61.3	69.8	-	-	-
	2009-10	n/a	80.0	71.8	n/a	75.9	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	56.3	44.2	-	-	-
	2009-10	n/a	50.7	56.9	n/a	62.0	63.8
Economically Disadvantaged	2008-09	n/a	68.9	70.4	-	-	-
	2009-10	n/a	74.4	78.3	n/a	77.1	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	97.7	n/a	95.5
	2009-10	96.0	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	99.1	n/a	97.5
	2009-10	97.6	n/a	97.5
African American	2008-09	97.5	n/a	95.1
	2009-10	96.3	n/a	95.2
Hispanic	2008-09	97.8	n/a	95.4
	2009-10	96.4	n/a	95.5
White	2008-09	97.2	n/a	95.6
	2009-10	94.0	n/a	95.7
Female	2008-09	97.7	n/a	95.5
	2009-10	95.8	n/a	95.6
Male	2008-09	97.6	n/a	95.5
	2009-10	96.3	n/a	95.6
Special Education	2008-09	96.7	n/a	94.0
	2009-10	94.7	n/a	94.1
Limited English Proficient	2008-09	97.7	n/a	96.4
	2009-10	96.1	n/a	96.5
Economically Disadvantaged	2008-09	97.6	n/a	95.2
	2009-10	96.0	n/a	95.3

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	*	n/a	94.1

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	STAGE 3 MATH READ
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	77.6	19.7	0.0
<b>2009-10</b>	68.2	28.6	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For ALICE JOHNSON J H (101905041) CHANNELVIEW ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*